

CLEAR CREEK BAPTIST BIBLE COLLEGE

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2021-2022 COLLEGE CATALOG

The statements and provisions in this catalog are not to be regarded as an irrevocable contract between the student and the college. The college reserves the right to change any of the provisions, schedules, programs, courses or fees as might be required. This catalog is not exhaustive in presenting rules and regulations. Different offices and programs of the college issue handbooks which contain policies and procedures pertaining to those areas.

Accreditation and Memberships

Clear Creek Baptist Bible College is accredited by the Association for Biblical Higher Education. The Association for Biblical Higher Education is an institutional accrediting agency recognized by the U.S. Department of Education for the purpose of accrediting colleges that offer baccalaureate and master degrees which prepare students for Christian ministries through biblical, professional, and general studies. ABHE holds membership with the Council on Higher Education Accreditation Board (CHEA). Contact ABHE at 5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822 or info@abhe.org or call 407-207-0808 for questions about the accreditation of Clear Creek Baptist Bible College.

Clear Creek Baptist Bible College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and master degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or www.sacscoc.org or call 404-679-4500 (ext. 4504) for questions about the accreditation of Clear Creek Baptist Bible College.

Accrediting bodies should only be contacted to verify accredited status or if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard. All inquiries concerning admissions requirements, financial aid, academic programs, etc. should not be addressed to accrediting agencies, but should be addressed directly to the college.

The Council on Postsecondary Education of the Commonwealth of Kentucky has authorized the certificate, associate, bachelor's and Master's degree programs at Clear Creek Baptist Bible College. The United States Immigration and Naturalization Service has given approval for Clear Creek Baptist Bible College to consider international students as applicants.

Clear Creek Baptist Bible College is approved by both the Veterans Educational Assistance Program and the Kentucky Educational and Rehabilitation Program.

Clear Creek Baptist Bible College does not discriminate against applicants or students on the basis of race, color, national or ethnic origin.

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President's Message



Dear Friend,

Anytime I get an opportunity to introduce information about Clear Creek Baptist Bible College I always get excited. As you read through this catalog of information, I am excited for you as you begin to think about Clear Creek as the place for God to fulfill His call on your life.

There is one thing that I know for sure; God does have a plan for your life. Please know that I am praying with you as you seek God's will. All of us at Clear Creek desire to be used of God to help equip you to fulfill His plan for your life.

If you were to ask me to give you one word that describes Clear Creek I would say it is "family." As you begin to experience Clear Creek I have no doubt that this will be the same for you also. Our smaller size campus encourages this type of "family" relationship that can easily be developed between students, families, staff and faculty. I always tell people that when God calls someone to Clear Creek, "He begins a work in you that you never get over!" I have no doubt that as God calls you here that will be your experience too.

Please feel free to contact me anytime if you have questions about Clear Creek after reading through our catalog. I will continue to pray for you as you seek God's direction for your life.

Blessings!

Donnie Fox
President

"For I know the plans that I have for you," declares the LORD, 'plans for welfare and not for calamity to give you a future and a hope.'" Jeremiah 29:11



Clear Creek Baptist Bible College's seal provides a vivid representation of our priorities.



THE SHIELD

"Above all, taking the shield of faith..." Ephesians 6:16.

Clear Creek Baptist Bible College, from its beginning, has existed to provide educational preparation for adults called of God into Christian service. Students in this theological school have taken the shield of faith, burning bridges of security behind them by responding to God's clarion to prepare for special Christian service.



THE SPIRIT

"I will pour out in those days of my Spirit; and they shall prophesy." Acts 2:18.

The college maintains a special interest in Baptist preachers who have yielded to the call to preach after they have reached mature years. Touched by the Holy Spirit's tongue of fire, Clear Creek students have exchanged personal ambitions for a torch of knowledge, a desire for an understanding of spiritual truths.



THE BIBLE

"All Scripture is inspired by God and profitable..." II Timothy 3:16.

The school is an adult educational institution maintained to meet a specific need in the program of Southern Baptist education. Students are offered ministerial preparation centered on the study of the Bible.



THE MOUNTAINS

"I will lift up my eyes unto the hills..." Psalms 121:1.

From its founding the school has considered the southern mountain region as its distinctive field and its work is conducted with a view to supplying well-prepared Christian leadership for this area. Although the school's special ministry centers in the Appalachian regions, students are not limited to these areas. Students come from throughout the Southern Baptist Convention.



THE CROSS

"...that in all things He might have the preeminence." Colossians 1:18.

The Cross--and all that word implies--is the center of this school's life. Christ commands every Christian to bear his cross and to share in the ministry of the gospel.

College History

Dr. Lloyd Caswell Kelly, pastor of the Pineville First Baptist Church, founded Clear Creek in 1926. His mission for bringing Christian education to the mountains was twofold. He was inspired to charter Clear Creek Mountain Springs, Inc. "...for educational, recreational and religious purposes, with two objectives in mind: (1) to provide grounds for assemblies and encampments and (2) to establish a base for a 'mountain mission' program." The first sessions for preachers were held July 18-August 1, 1926 with twelve students.

In 1946, the General Association of Baptists in Kentucky (now the Kentucky Baptist Convention) approved the name of the school as Clear Creek Mountain Preacher's Bible School. The primary focus of the school continued to be educating God-called men and women for Christian ministry.

From 1954-1982, Dr. Dennis Merrill Aldridge served as the second president of the school. Under his leadership, the school grew to offer a four-year baccalaureate degree. A charter revision in 1957 changed the name to Clear Creek Baptist School.

From 1982-1988, Dr. Leon Dennis Simpson was president. He led the school to receive accreditation from the Accrediting Association of Bible Colleges in 1986 at which time the name was changed to Clear Creek Baptist Bible College. The Pomeroy Family Life Center was constructed. An innovative class schedule was adopted that encouraged enrollment of commuting students.

From 1988-2007 Dr. Bill D. Whittaker served as president of the college. Early in his administration, the college became debt free and continues to operate without debt. In 1996, the Association of Biblical Higher Education reaffirmed the college's accreditation for ten years, and then reaffirmed the accreditation until 2017. A successful capital campaign concluded in 1998 with the completion of a new classroom building and nearly a million dollars in additional endowment. In June 1999, the college received accreditation with the Commission on Colleges of the Southern Association of Colleges and Schools, and the accreditation was last renewed in June of 2015.

Dr. Donnie Fox has served at Clear Creek since 1999 in various administrative roles in College Relations, Admissions and Development. Dr. Fox has served as the fifth President of Clear Creek since 2007 and is the first Clear Creek alumnus to serve as president of the college. The President's home was moved back on campus in the first year of his presidency to have better interaction with the campus family. Under his leadership, the college met a \$1,000,000 goal of gifts and pledges for a Student Workship Endowment and was able to secure two decennial accreditation reaffirmations: SACSCOC and ABHE. During his administration, the college curriculum was adjusted to combine all Bachelor's Degrees into one, the Bachelor of Arts in Ministry, which is a more flexible degree. A Bachelor of Arts in Ministry degree was also developed to be delivered completely online along with the development of a high school dual enrollment program. Campus improvements have been completed during Dr. Fox's tenure that include resurfacing campus roadways, renovation of Melzoni/Alumni Hall and the installation of screens, projectors and video cameras in the chapel to livestream our chapel services. Campus classes are now livestreamed to give online students the opportunity to experience the live classroom setting. The college continues to operate without debt under his leadership.

Denominational Affiliation

In 1946, Clear Creek became a recognized educational institution of the Kentucky Baptist Convention. It shares in the money allocated to Christian Education by the Kentucky Baptist Convention. The convention nominates and elects the 32 trustees of the college. The college operates cooperatively within the policies, plans, and programs of Kentucky Baptists and has fellowship with the churches of the Southern Baptist Convention. The ministry of the college serves the needs and interests of the denomination.

Doctrinal Statement

The charter of the college provides that all members of the Board of Trustees and the teaching and administrative staffs shall be members of Southern Baptist churches in good standing. The Baptist Faith and Message Statement of 1925, with revisions in 1963, 1998 and 2000 is the adopted statement of faith for all faculty, staff and trustees of the college as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture. All employees sign annual contracts signifying adherence to the college's statement of faith.

The Baptist Faith and Message

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of

God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever-present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Savior, and effects regeneration. At the moment of regeneration, He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Savior, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Savior.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through

neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39–12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers,

associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture. The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Savior, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for

the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war. The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9, 38-48; 6:33; 26:52; Luke 22:36, 38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government

being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

Clear Creek Baptist Bible College Core Values

Centrality of Christ

We are a community of Christians brought together by faith in Christ as Savior and Lord and by surrender to His call to service. We are committed to seek His will; to communicate with Him through prayer; to deepen His lifestyle through the indwelling of the Holy Spirit; and patiently work for His unity among us.

Trustworthiness of Scripture

We are a community of learners who affirm the total trustworthiness of God's revealed word as the guide for our lives and the foundation for our equipping ministry.

Evangelism and Missions

We are a community of individuals redeemed from sin by the death and resurrection of Jesus Christ, and transformed by the power of the Holy Spirit. We affirm He died for the whole world and commissions each believer to take the Gospel into the world. We commit ourselves to the priority of personal evangelism and world missions.

Servant of the Churches

We are a community that exists to train individuals sent to us by the churches. We commit ourselves to serve the needs of the church.

Mission Statement

Clear Creek Baptist Bible College exists to provide educational preparation for adults called of God into Christian service.

To fulfill its mission, Clear Creek Baptist Bible College will seek to:

1. Nurture God-called students as they prepare for the Lord's work.
2. Provide a quality Bible-based education with an emphasis on practical Christian service.
3. Initiate and maintain cooperative relationships with individual Christians, churches, associations, and conventions.
4. Manage human, physical, and financial resources guided by biblical principles.

Statement of Purpose

The purpose of the educational program of Clear Creek Baptist Bible College is to provide a quality Bible-based education with an emphasis on practical Christian service.

Educational Goals

The men and women who have been called of God into Christian service through His church and are graduates of Clear Creek Baptist Bible College should demonstrate:

1. Knowledge and understanding of the Bible and Christian theology.
2. Sensitivity to the needs of people and the ability to minister from a biblical perspective.
3. Communication skills in the context of ministry.

Philosophy of Education

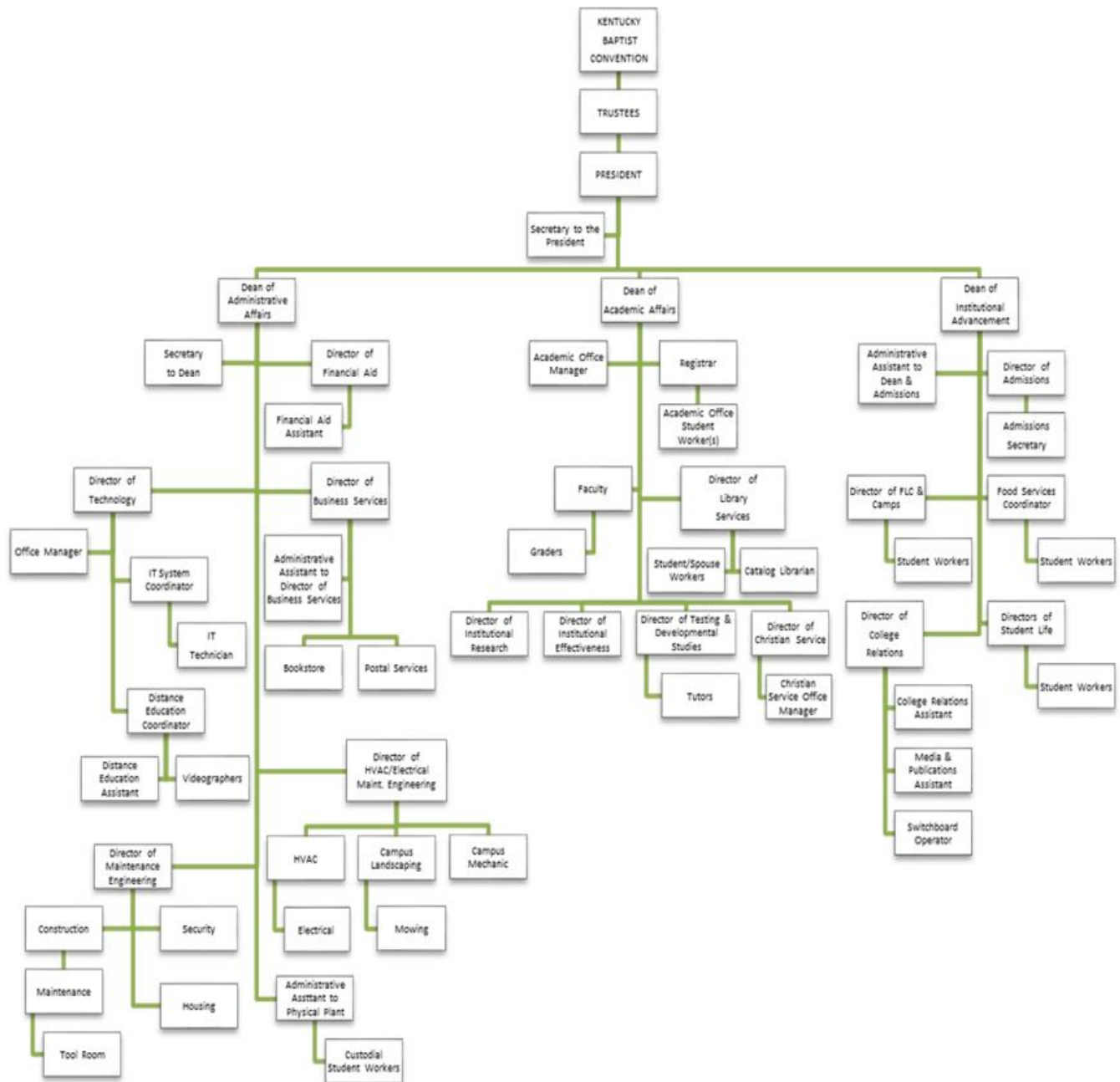
Clear Creek Baptist Bible College believes God, the eternal Creator of heaven and earth, has revealed Himself generally in nature and human conscience and specifically through His Son, Jesus Christ, and the Holy Scriptures. We believe these Scriptures are a faultless guide for individual believers and congregations of believers. Therefore, the school's curriculum has the Bible as its basic textbook, and all studies are related to it in such a manner that its truths and principles govern the content of the courses and the conduct of the teachers and the students. We believe in the soul competency of mankind to comprehend general and special revelation with God's help.

We believe God calls all believers to salvation and service in His kingdom. We believe further that God calls some members of the church to exercise their spiritual gifts as leaders of the church. God desires that these gifted people develop their spiritual gifts and grow in their ability to serve the church. People of mature years receive this special calling and deserve our assistance in their personal spiritual development. The Holy Spirit enlightens the sin-darkened minds of believers, and dedicated professors can serve as His instruments in this process of illumination carried on by the Holy Spirit.

We believe our college is a servant of the churches and should respond to and cooperate with them in the furtherance of God's kingdom. We can serve the churches by training those whose calling and gifts the churches have affirmed. This training rightly includes: spiritual development so the student can become a mature disciple of our Lord manifesting self-control and self-discipline, general education so the student can function as a respected leader in his community, biblical-theological studies so the student can understand something of the nature of God and the Christian world view, and practical training so the student can exercise his gifts in the context of the local church and community. All students should understand the church's missionary mandate and commit themselves to fulfilling their part in it.

Organizational Chart for Clear Creek Baptist Bible College (Revised – August 2019)

Organization is the patterns of relationship between the human resources of the organizations. It maps the lines of responsibility and work assignments. Clear Creek Baptist Bible College can be described by the following organization chart:



College Relations

The Mountain Voice

The official college newsletter, *The Mountain Voice*, is published quarterly in February, May, August and November. Items of interest from all areas of campus life include recent campus activities, various ministries, important upcoming events, and information about students, faculty, staff, and alumni. The newsletter may be viewed at the CCBBC webpage: www.cbbbc.edu, then click on alumni and friends and then click on media. Students are automatically subscribed through their student email account.

The Current

The weekly campus newsletter, *The Current*, is emailed every Monday to students through their CCBBC email account. It contains information about the weekly Kelly Hall menu, Library hours, Church position openings, Ministry opportunities, Emergency phone contacts and other subjects of interest to life on campus. This newsletter can also be viewed at the CCBBC webpage as listed above.

Campus Tours

Visitors whether individuals or groups are always welcome on the Clear Creek campus. Areas of interest include: the scale model of Jerusalem, historic Kelly Hall, the Clear Creek spring, and the Dudley Thomas and Jean Asher Pomeroy Family Life and Conference Center.

Visitors will also enjoy a tour of the Bill D. Whittaker classroom building. Its eight faceted stained-glass windows situated over 30 feet above the floor in the cupola underscore the Bible emphasis of Clear Creek. The Clear Creek Bookstore is also located in the classroom building and is open to the public. Those wishing to arrange a tour of the campus can make advance arrangements through the College Relations office.

Alumni Relations

Clear Creek is proud to have alumni in 46 states, Guam, Puerto Rico, and four foreign countries. An active file of alumni is maintained at the college. An Alumni Homecoming is held on campus the first Monday and Tuesday of August each year providing a time of fellowship, inspiration, and sharing of information. National alumni officers are elected by Alumni at the Annual Alumni meeting each year which is always the first Monday and Tuesday of August. The meeting begins with dinner at Kelly Hall at 5 p.m. on Monday followed by the first session at 6:30 in the Chapel. The second and last session on Tuesday goes from 9 a.m. until noon. The alumni leadership provides planning and implementation of alumni events, and is a resource to the college administration, providing input and ideas in the ongoing ministry of Clear Creek.

Ministry Relations

Strong, positive relationships with churches, Baptist associations, Baptist state conventions, and the Southern Baptist Convention are important to Clear Creek. An ongoing goal of the College Relations office is to deepen and strengthen these bonds.

Church Relations

Clear Creek faculty, staff, and students are available to assist congregations in several areas of church life. These include: musicians (instrumental and vocal), mission speakers, revival teams, and pulpit supply. Churches can receive assistance in these areas by contacting the College Relations Office by mail, e-mail: collegerelations@cbbbc.edu or by calling 606-337-3196.

Resume Service

The College Relations Office provides a resume service for students, graduating seniors and alumni. Our resume submit/request program gives you the opportunity to connect with churches or God-called servants.

If a student/alumnus wishes to submit a resume: www.cbbbc.edu/alumni

If a church wishes to view resumes, etc.: <http://resumes.cbbbc.edu>

Association Relations

Each year, members of the CCBBC faculty and staff attend numerous annual associational meetings and other special association events. Often, a representative of the college is given the opportunity to bring greetings from and share about Clear Creek.

The Associational Great Commission Project provides congregations with wonderful opportunities to learn more about the college. By coordinating together, several churches in an association may invite students, faculty, and/or staff to share with the congregations. The event usually takes place on a Sunday morning, and may involve preaching, singing, and sharing about the ministry of the college. www.cbbbc.edu/the-great-commission-project

State and National Relations

Clear Creek participates in several annual state conventions and state evangelism conferences as well as the Southern Baptist Convention. Materials and information about the college are made available at a booth set up in the exhibit area of the convention or conference. Representatives of the college are on hand to answer questions and to greet those who visit the exhibit.

We welcome opportunities to serve our constituents and are always ready to share a good word about the college. For further information and/or possibly scheduling Clear Creek Baptist Bible College to participate at a conference or convention, contact the College Relations Office by mail, by e-mail (collegerelations@ccbbc.edu), or by calling 606-337-3196.

Campus Grounds and Facilities

The campus consists of over 700 acres of beautifully wooded mountain land in Bell County, Kentucky, where the two forks of Clear Creek meet. The campus lies south of Pineville. It is three miles off US 25E on Hwy 1491 leading to Pine Mountain State Resort Park which adjoins the college campus.

There are 52 buildings of various types on the campus. Many of them are constructed of native stone. The college has 35 family housing units and 47 dorm rooms. Many faculty and staff members are housed on school property.

Bear Trail has seven units with 2 or 3 bedrooms for families.

Harmony Heights has three 3- bedroom duplexes providing six family housing units.

Hemlock Heights has six duplexes that provide twelve units of 1 bedroom.

Holly Hill has twelve individual units with 2 or 3 bedrooms for families.

Kelly Hall is a large three-story stone and concrete building containing dormitory rooms for single male students and overnight commuters. It also houses the campus dining hall.

Melzoni-Alumni Hall has six 3-bedroom apartments. These apartments house the single female students, faculty/staff families, and missionaries in residence.

The Asher Building features a classroom, music practice rooms, and offices.

The Whittaker Building contains 8,500 square feet. It houses the bookstore, a lecture room, science room, and four classrooms.

The D. M. Aldridge Building contains administrative and faculty offices, the Jerusalem exhibit, and the chapel.

The Foxes' Den houses the post office and student lounge.

The Health Services Center provides space for the campus to have health services. A trained biblical counselor is available.

The Pomeroy Family Life Center houses the gymnasium, swimming pool, physical fitness and exercise facilities, arts and crafts area, childcare facilities for faculty/staff/students and serves as the student activities center for the campus.

The Physical Plant Building contains offices and the maintenance shop.

The Correll Building contains the **Carolyn Boatman Brooks Memorial Library** and the I.T Department. The Brooks Memorial Library is an essential part of the instructional program as it supports, supplements, and continues classroom instruction. The library has over 36,000 monographs, 2,000 CDs/DVDs, and 100 print periodicals, as well as access to over 22,000 electronic books and thousands of full-text periodicals through subscriptions to online databases. These resources provide students and faculty with materials for classroom preparation and professional growth.

The Director of Library Services oversees the library and provides bibliographic instruction, both in a formal classroom setting and informally to individuals. The library staff consists of a cataloger and several student workers who assist patrons in finding materials, using a laptop from the MobiLab, connecting to the wireless network, the copy machine, and printers.

Fresh coffee is always available in the lounge area downstairs, while the second floor houses a quiet study area, a conference room, the tutoring center, and a children's room. The archive room, displaying items of historical interest in connection with the history of Clear Creek, is viewable on the second floor. The Lending Lab, in cooperation with the Eastern Kentucky Child Care Coalition, offers equipment and supplies for early childhood development.

Bookstore

The Clear Creek Baptist Bible College Bookstore is owned and operated by the College. A small selection of books, gifts, college merchandise, cards, snacks, water, non-carbonated drinks, iced-coffee and Cappuccinos are available. The Bookstore is located in the Bill D. Whittaker Classroom Building with the hours of operation being posted each semester.

The following guidelines will be followed concerning the Bookstore:

1. Textbooks will be purchased through eCampus, our virtual bookstore. Students can gain access to eCampus by visiting <http://ccbbc.ecampus.com>, which will allow them to purchase textbooks and sell them back to eCampus for cash, virtual bookstore credit or refund to student account.
2. Students will be allowed to charge textbooks to his/her student account via book vouchers that will be available on their virtual bookstore account once the semester deposit has been paid. For charging privileges, all textbooks needed for a semester must be obtained by the last day a student is allowed to add classes (usually two weeks after classes begin). There will be an exception if textbooks are not in stock at the needed time.
3. Non-textbook items can be charged to the student account if enough credit is on the account to cover the purchase. Otherwise, purchases can be made on cash, check or debit/credit card basis. Any person charging at the Bookstore must sign a sales ticket. Charges are applied by the Bookstore personnel to student accounts maintained by the business office.
4. Due to limited space, the Bookstore cannot hold merchandise or put them on lay-away.

RETURNS AND BUY-BACKS: Receipts must be presented with all returns within five (5) business days of date of purchase (except for cards, CD's, or general supplies). Refunds will be made via credit to individual's account if original payment was made with cash or check. Refunds for purchases made with a debit/credit card will be made via check.

Textbook returns and buy-backs must be conducted thru eCampus.

SPECIAL ORDERS: The Bookstore will place special orders if an item is not available from our regular stock. A deposit of 10% of the total cost, or \$5.00 toward the cost of the item if the total amount is not available, is required before the order is placed. If the customer does not purchase the special order, the deposit is forfeited.

Physical Impairment

Due to the mountainous terrain on which the campus is located, it is recommended that persons who are confined to wheelchairs or have a severe physical impairment should visit the college campus to determine the accessibility of all facilities.

Guest Accommodations

Relatives and friends of students or other interested persons, who may wish to visit the school, are welcomed as guests in Kelly Hall. A very moderate scale of charges has been established to meet the costs of providing for such guests. Limited availability requires a reservation for Kelly Hall guests. The contact number is 606-337-1554.

Clear Creek Baptist Bible College has also established two housing units to be used as Ministry Retreat Housing. These houses are located in Holly Hole and are reserved for those in ministry who wish to come for a time of rest and relaxation. There is no cost to stay at these houses. To make a reservation, contact the College Relations Department at ext. 109.

Student Life

Student Life Program

A well-rounded Clear Creek student is involved in worship, recreational and social activities outside the classroom. A Student Life Program has been developed at Clear Creek, which has as its purpose, "to minister to the total person, seeking to help each administrative, faculty and staff member, student, and family to maintain a healthy mental, physical, and spiritual life-style." The Director of Student Life coordinates all activities related to student life.

Student Advisory Council

This council is constituted to stimulate a wider range of student participation in campus life. It serves as a liaison between the student body and the faculty/administration. The student body annually elects a president, a vice president and a representative from each campus residential area to serve on the Student Advisory Council. For further information, consult the *Student Handbook*.

Church Participation

The students and staff enjoy ample opportunities for participation in church activities. The school expects every student to become a member either of the church or mission he serves, or one of the area churches. Students systematically keep two basic reports current: the weekly *Christian Service Guidance Report* submitted online to the Director of Christian Service and the annual *Affirmation of Church Involvement Form* submitted by mail, emailed attachment, fax or hand to the Academic Office for admission to classes in the Fall semester.

The Affirmation of Church Involvement form signed by the student's pastor or chairman of Deacons is required for degree seeking students each academic year before the semester begins in August. A student may not enter classes without this signed form on file in the Academic Office.

Mission Activities

The college has been characterized by a distinctive missionary emphasis. Every effort is made to acquaint the students and their families with the program of world missions conducted by Southern Baptists. Clear Creek seeks to have a furloughing international missionary on campus at least one semester each school year. In addition, several North American and international missionaries are scheduled to speak in chapel programs throughout the year.

Women in Ministry

Clear Creek Baptist Bible College Women in Ministry offers events for the women on campus during each semester with the purpose of equipping women for ministry, fostering fellowship, and for spiritual encouragement. The Senior Tea culminates the Women in Ministry year by honoring all graduate ladies and wives of graduates. All women are invited and encouraged to attend each event.

Medical Care

The college staffs the Dr. J. H. Brooks Medical Clinic on a part time basis when volunteer physicians are available. A dental clinic is staffed periodically by volunteers. These services are restricted to the Clear Creek family. Due to limited facilities, major medical needs are referred to local dentists, physicians and hospitals. The Director of Student Life oversees this ministry.

Agape Fund

Almost every student family has continuing financial needs which at times may become critical. The AGAPE FUND has been established by the student body and is maintained through donations received periodically from members of the campus family and others. The Director of Student Life oversees this fund. See the *Student Handbook* for procedures for obtaining funds from this account.

Public Schools

There are several possibilities for education of school children in nearby schools. Pineville City Schools (about four miles from campus), Bell County Public Schools (approximately five miles from campus) and Gateway Christian School are available. Campus children can be transported by school bus to schools in

the Bell County School system. Students in grades K-8 may attend Bell Central School and students in grades 9-12 may attend Bell County High School. Students in grades K-12 may attend Pineville City Schools, however, transportation is not provided. (Pineville City Schools is limited on the number of students that can enroll if the student lives outside the city.) Gateway Christian School, K3-12, is in Middlesboro, Kentucky (approximately twelve miles from campus). Those who attend Gateway must pay tuition and provide their own transportation.

Clear Creek expects its students to enable their children to be present throughout the entire public-school year. Students are expected to cooperate completely with the school authorities and to exhibit a Christian spirit at all times. Every effort is made to keep a harmonious and helpful relationship with all of the local schools.

Recreation Facilities

The Pomeroy Family Life and Conference Center is the major recreation facility available to all campus residents. It operates year-round offering swimming, basketball, weightlifting, ceramics, general exercise and other recreational activities. A tennis court, ball field, and walking trails are also available. Nearby Pine Mountain State Resort Park and the city of Pineville provide other recreational facilities. The Director of FLCC & Camps oversees ministry.

Student Regulations

Married Housing

Students are expected to keep the premises clean. No alterations of any kind are to be made without written permission from the Physical Plant. Students likewise are expected to keep noise to a minimum. Students are allowed pets such as hamsters, gerbils, birds and fish.

Parents are expected to exercise proper supervision of their children and are responsible for their behavior. Children are not normally allowed in Kelly Hall or the academic and administrative buildings, except for scheduled meetings and in the company of adults.

Single Student Housing & Commuter Housing

Kelly Hall is the residential dorm for male single students, male commuters and campus guests. The campus dining room is also located in Kelly Hall. Melzoni-Alumni Apartments serves as the residential area for our single females. We do not allow pets of any kind in single housing.

Semester housing for new students begins the Saturday before orientation week and ends the weekend of finals week. Semester housing for returning students begins the weekend (Friday - Saturday) before classes begin and ends the weekend of finals week. Students do not have to vacate their rooms for holidays, fall and spring breaks, or winter break.

The Director of Student Life distributes regulations governing Kelly Hall/Melzoni-Alumni Apartments to each resident in the Kelly Hall / Melzoni-Alumni Apartments Handbook.

Security Deposit

A security deposit (one month's rent for married housing / \$100 for a single housing) must be paid by each resident planning to live in campus-owned housing and must be paid before keys are issued. Before a student moves in, a check-in inspection is conducted with each new tenant by a representative of the physical plant department or Student Life. A housing inspection checklist is reviewed and signed by both. The check-in inspection form is kept on file in the Physical Plant or Student Life Office and a copy is sent to Business Services.

Security deposits are refunded within two (2) weeks after the student moves out if the following guidelines have been met:

- A. Premises are left in same condition as they were found; check-in slip will be compared to check-out slip for evaluation.
- B. The residence must be swept/vacuumed and all trash removed from the resident's property and properly disposed.
- C. Student moving before graduation gives a written notice of moving date.
- D. All keys to housing unit and mailbox are turned in before or upon departure.
- E. Student's account must be paid in full. If not, the refund will be applied to the student's outstanding balance. If this results in a credit balance, then a refund check will be issued.
- F. If the residence houses two married students, **both** student accounts must be paid in full.

On Campus Residency Requirement

The school welcomes students who live near enough to drive to the campus for one or more classes each day. Any student carrying less than 12 credit hours is considered part-time. All the rules and regulations of the school apply to part-time students as well as those who are carrying a full load on campus. Those living on the campus, however, are expected to take a full academic (12+ credit hours) load unless approved by the Academic Office to do otherwise. Appeals for exception to this policy must be made in writing to the Academic Dean who will confer with the Faculty Advisor and Administrative Staff.

Students moving into campus housing must pay all required housing application fees, housing deposits as well as their portion of their anticipated first semester charges prior to moving into campus owned housing units. Students will be required to pay one-fourth of the actual semester bill or estimated semester charges.

Student Housing Rent

Married housing rent is charged monthly. Rates for Kelly Hall/Melzoni-Apartments are charged by the semester (per number of weeks) and Summer rent (May/ June/ July) is paid monthly out of pocket to business office by the resident and NOT applied to the students' account. See *Student Handbook for details*.

Vacating Student Housing

It is necessary for students who graduate to vacate married student housing by May 31 (Monday following graduation for single student housing), to allow time to get housing ready for new students. A written request must be made to the Physical Plant or Student Life office to stay beyond the deadline. Each request will be answered in writing by the Physical Plant or Student Life office. Graduates are not required to give a written notice of departure but must notify Physical Plant or Student Life of their date of departure.

Any student who moves before they graduate is required to give a written notice to Physical Plant for married housing or a 30-day written notice to Student Life for single housing. Failure to give a written notice or failure to follow check-out procedure will result in forfeiture of their security deposit. See *Student Handbook for details*.

Refunds

Rent will be prorated for students leaving campus housing. Each full month left in the semester will be refunded fully. A partial month will be prorated according to the day you move off campus as follows:

<u>Move Date</u>	<u>Partial Month Rent Refund</u>
1 st – 7 th	75%
8 th – 14 th	50%
15 th – 21 st	25%
22 nd – 31 st	0%

Housing Changes

Housing assignments are made on the basis of immediate (husband, wife and children) family need and availability of a suitable unit. Any student wishing to move to a different campus residence must submit a request in writing to the physical plant or Student Life office. Request should be made based on valid reasons such as need (change in family size), or medical reasons, not personal preferences.

Permission to move from one campus house to another may be denied if the present housing unit is damaged beyond normal wear and tear. If a request is made to move, an inspection will be made before permission to move is given. Damages will be assessed and charged to the student's account.

Flagrant abuse of a housing unit or documented incidents of disruption of campus unity may result in dismissal from campus housing.

Students Moving from Single Housing to Married Housing

Single students planning to marry and requesting on campus housing may be given permission to move furniture into the house/apartment unit two weeks prior to getting married. Keys will be issued on a daily basis and must be returned to the physical plant office by 4:30 PM each day. Neither party will be allowed to live in the house/apartment unit until after they are married. Rent will not be charged until the official move in date.

Master of Arts Program Housing

1. The Master of Arts student's housing application must be completed by the 15th of the month prior to starting classes. However, students wishing to remain on campus, in student housing, must be accepted no later than May 15th. The student may start classes in June, July or August. For the months the student is not enrolled, yet remain in student housing, the student will be responsible for rent. There will be no Financial Aid available for rent the months the student is not enrolled.
2. Once a student has enrolled in classes and started coursework, Clear Creek will scholarship the student's rent through the Financial Aid office, which may include the months June and July.

3. MA student's rent will be scholarshiped for 18 months of continuous enrollment in coursework. If the student's coursework is not finished in 18 months, the student may appeal to the Scholarship Committee for 6 more months of 50 % scholarshiped housing. Student must remain enrolled on a continuous basis in order to remain in student housing. If a student ceases to maintain continuous enrollment, the student will have 30 days to vacate student housing.
4. MA students are responsible to adhere to all Clear Creek policies and procedures.
5. MA students living in single student housing are not required to attend weekly floor meetings and monthly joint hall meetings.
6. MA students living in single student housing are required to undergo a room inspection once a semester conducted by Directors of Student Life. The Directors of Student Life may enter the room, with appropriate notice given.
7. Female MA students living in single female student housing will be required to help clean common areas.
8. MA students will report directly to Directors of Student Life and are not under the Resident Assistants. However, are all expected to remain an attitude of Christian love.

Vehicles

Students are expected to observe carefully the posted 15 MPH speed limits on the grounds and 10 MPH in housing areas, to obey one-way and directional signs, and to respect the parking areas designated for the use of visitors and members of the faculty and staff. The use of ATVs, motorcycles, motorbikes, or mopeds on campus is prohibited; any request for a waiver to this rule must be submitted in writing to the Physical Plant. All vehicles must be properly registered with the school and display a numbered parking tag for identification. Parking tags may be purchased in the Business Office. Tickets are issued for illegal parking, parking in "no parking zones", no tag, speeding, or reckless driving. The cost of a ticket is \$10.00 within the first 24 hours of receiving it and will increase to \$15.00 after.

Narcotics

Clear Creek is in compliance with Public Law 101-226 for drug free schools and communities. As clearly stated in the application for college admission, students and their family members pledge not to engage in the use of tobacco, E-cigarettes (vaping) or the use or distribution of alcohol, illicit drugs, drug paraphernalia, or any other substance of abuse while enrolled. Substance of abuse is any form of narcotics, hallucinogenic, sports be an obvious breach of Christian commitment and will result in immediate expulsion.

Divorce

If a student is divorced in the course of his/her studies at the College, divorces during the course of study at the College, the student will be required to drop out of Clear Creek at the end of the presently enrolled semester in order to recover from the shock of this experience. The student must remain out for one full semester. Application for readmission must be submitted by special application, which can be obtained in the Admissions Office.

STUDENT CONCERNS/COMPLAINTS REGARDING ACCREDITATION

Formal complaints by students in reference to issues that relate to accreditation standards are the concern of the academic office. The academic office maintains records relating to issues raised by students as well as action taken by the college to resolve those issues. The proper procedure for formal complaints are as follows:

1. Student's academic advisor
2. Academic Dean
3. President
4. Board of Trustees (at the President's initiative)
5. Accrediting Association (contact information in *College Catalog* p. 1)

STUDENT CONCERNS/COMPLAINTS

The proper procedure for a student to follow in registering a concern, suggestion, criticism, complaint or conflict is as follows:

1. If at all possible, the student should talk with the person involved to see if the matter can be resolved.
2. If the matter is not resolved satisfactorily, the student should go to his/her Program Advisor or for Distance Education students, to the Director of Distance Education for assistance, if the problem is academic. If outside the academic area, the student should see his or her housing representative.
3. If the student is still not satisfied and the matter deals with an academic issue such as a major, course, curriculum, grade(s) or professor, a written statement should be given to the Academic Office (with a copy to the President). If the matter involves issues outside the classroom, a written statement should be given to the Director of Student Life. All written statements need to be addressed in a fair and professional manner. The appropriate office will issue a written response in a timely manner.
4. If the student feels the need to further pursue this matter, a written statement should be given to the Dean of Institutional Advancement. All written statements need to be addressed in a fair and professional manner. The Dean of Institutional Advancement will issue a written response in a timely manner.
5. If the student feels the need to further pursue this matter, a written statement should be given to the Student Life Committee (with a copy to the President). All written statements need to be addressed in a fair and professional manner. The Student Life Committee will issue a written response in a timely manner.
6. If the student feels the need to further pursue this matter, they may confer personally and at length with the President.

Code of Conduct

Clear Creek Baptist Bible College students, faculty and staff are expected to abide by a code of Christian conduct based on biblical principles. The college administration believes that each person involved in the college should maximize his/her influence for Christ both on and off the campus. Without being unduly legalistic, the following guidelines have been set forth to govern specific areas of student life:

1. **OUR TALK:** Strive to speak with love, kindness and compassion even when others do not talk, act and dress as we think they should.
2. **OUR ACTIONS:** Act toward others the way Jesus would in similar circumstances. This will help us to maintain a wholesome respect for each other.
3. **OUR DRESS:** As a Christian and a member of the Clear Creek Baptist Bible College family each person is accountable for the image or appearance he/she portrays. Students are to be careful at all times of their personal hygiene, modesty, and neatness. For both men and women, clothing should never be too

tight or revealing. All persons are encouraged to use Christian integrity concerning dress, hair length and wearing of jewelry. (Please refer to *Student Handbook* for further details.)

A student may be placed on probation or dismissed from school for behavior or attitudes which violate the Christian commitment, standards of conduct and/or regulations or policies of the school.

Chapel Attendance Requirement

For Bible College students who are preparing for the ministry, Chapel attendance is especially important. All degree seeking students, campus and online, are required to attend, or view if an online student, all 34 Chapel sessions every fall and spring semester while enrolled at CCBBC, including the lecture series (Barry and Lacy-Lykins). Chapel meets twice weekly at 11:00 am EST on Tuesday and Thursday in the campus chapel and attendance is required of all students. Eight absences will result in failure.

Chapel attendance **for online students or students who do not have a class that day** consists of viewing Chapel sessions in the Sakai "Chapel" online class site. **For students attending class on campus, physical Chapel attendance is required on those days. Physical attendance will be monitored.** During the Student Led Spring Revival and Fall Revival students are required to attend Chapel if they have a class that day. Substituting online attendance for the required on-campus attendance is only allowed in special and rare cases and then only by written permission from the Dean of Academic Affairs. This policy brings Chapel attendance in line with the Class Attendance policy.

When the "tap in" system of reporting Chapel attendance is operational, on-campus students will report attendance in that manner, by registering attendance with the student ID card at one of the key pads just inside the Chapel entrance doors and then registering their exit in the same manner ("tap in" and "tap out"). Students who tap in 10 minutes after the start of Chapel will be counted "late." Three tardies equal one absence. Attendance for less than 30 minutes will be counted as an absence. If and when that method is not operational, students will be advised on procedure during that Chapel.

The reporting of **online** attendance for Chapel is made automatically when the student visits the "Chapel" Sakai site and views the appropriate recording.

- Each Chapel service will be available for the student to view as soon as possible after the actual event.
 - Students must view the recording by midnight Sunday night of the week following the actual event.
 - For example, a hypothetical Chapel service on Tuesday, January 1 must be viewed by midnight Sunday, January 11. A Chapel service on the following Thursday, January 3 would have the same deadline (midnight Sunday, January 11).
- If a student has not viewed a session by the deadline, that session will be counted as an absence.
 - Once a student has exceeded the maximum number of absences allowed by the policy, a failing grade will result.
 - If a student exceeds the limit on absences, he or she should **continue to attend**. Continued attendance will impact the decision on how the failed semester of Chapel will be made up.
 - Students should realize that in order to graduate, the student must have a passing grade for each semester attended.
 - This means a failed semester of Chapel may delay the possibility of graduation by at least one semester.

Failure to meet the Chapel attendance requirement will result in failure of Chapel as a class for that semester. A student cannot graduate without one passing grade in Chapel for each semester attended. Each failed Chapel grade must be replaced by a special course or assignment as specified by the Dean of Academic Affairs.

Business Services

Financial Regulations

Clear Creek Baptist Bible College is supported by the Kentucky Baptist Convention through the Cooperative Program. Additional income is received from endowment, auxiliary enterprises and in the form of gifts and grants from alumni, friends, churches, businesses, and foundations. The institution receives approximately 30% of its total operating budget from tuition & fees paid by students. Every effort is made by the college to keep the cost as low as possible. Please see the Tuition and Fees sheet for current charge.

Credit Policies

Students are not permitted to neglect their accounts with CCBBC. The college enforces its credit and collection policies in order to maintain a fair, consistent and sound business relationship. All funds received from all student aid (including state, federal, and scholarship sources) will be credited to the student's account in the Business Office. Students must pay accounts in full by the end of each semester to avoid a 6% finance charge.

Payment Policies

Students must have a zero account balance prior to entering class each semester. Students must take financial obligations seriously or face suspension from classes or termination of enrollment. No grades, degrees, diplomas or transcripts are issued until all financial obligations are met.

A payment plan is available to help students. On registration day, the costs per semester for tuition, fees, and housing can be found on the current fee sheet. Any expected financial aid will be subtracted from the total semester charges and the student will be expected to remit the balance due before the first day of classes. Students are expected to provide documentation for any financial aid that will be received from sources other than financial aid provided by Clear Creek.

The deferred payment policy allows students who are not able to pay the semester charges in full before the first day of class to make equal payments during the semester. After consideration of financial aid, one-fourth (1/4) of the balance is due before the first day of class (this is the first payment). Final payment is due by the last day of classes each semester. Any account with an outstanding balance will be charged a 6% carrying charge which will be assessed once at the end of the fall and spring semesters. Students will not be allowed to enter class for the next semester with an outstanding account balance. (The above payment policy is also in effect for the summer term.)

Tuition Refund Policies

Clear Creek maintains a policy for refund in such situations as:

1. The student fails to enter the course.
2. The student withdraws from the course

Refunds will be made in accordance with U.S. Regulations 34 CFR 668.22, and the Federal Student Financial Aid Handbook as follows:

1. 100% - withdrawal on 1st day of class (less permitted fee of \$100.00 or 5% of charges whichever is less).
2. After the first day of class, refunds will be calculated by dividing the number of days attended (first day of class through to withdrawal date including weekends) by the total number of days in the semester (including weekends but minus spring and fall breaks of more than five consecutive days). This percentage will be used to determine the amount of tuition the student will be responsible for while the remainder will be refunded to the students' account. This process is the same used by the Department of Education to determine the amount of Pell the student has earned and what portion has to be returned by the university, and is provided by the Departments' R2 T4 website.
 - a. If a student withdraws before the first day of class, no SFA funds may be used to pay any portion of costs, no matter what refund policy a school uses.

- b. A school may exclude from the Institutional charges a reasonable administrative fee, not to exceed \$100.00 or 5% of total charges, whichever is less. Also, a school may exclude documented costs to the school of any non-returnable equipment, or returnable equipment that was not returned in good condition within twenty days of withdrawal.
3. Day after 60% of enrollment period – NO REFUND.

Financial Aid Services

Purpose Statement

The role of the Financial Aid Office of Clear Creek Baptist Bible College is to help eligible students pursue their educational goals to facilitate fulfilling God's call on their lives. We recognize that it is the responsibility of the student and his resources to meet educational costs through employment, earnings and other available resources. It is the goal of the Financial Aid Office that no student be denied an opportunity for education due to lack of funds.

To the extent that funds are available, Clear Creek is committed to meeting the full documented need of all students. This will be done through federal, state and institutional resources. Clear Creek provides award packages, which contain both gift and self-help forms of assistance. Priority consideration for funding is given to students who meet established guidelines and early submission of aid forms. Clear Creek is further committed to providing funds to our KBC/SBC students from the KBC and SBC affiliated foundations using their scholarship applications, which require 2 scholarship reference letters, to these organizations as well as any funds provided directly to the institution. Non KBC or SBC students will be assisted in applying for resources outside of the KBC or SBC organizations as they become available.

Financial need is defined as the difference between the total cost of attending Clear Creek Baptist Bible College and the amount of the resources available to the student. Financial aid consists of grants, scholarships, gifts, vocational rehabilitation, and employment. A need analysis system is consistently applied for determining financial aid and used as the basis for allocation aid. The estimate of a student's expenses includes tuition and fees, room and board, books and supplies, transportation and nominal personal expenses. A student's financial resources will include consideration of all support (i.e. parents, church, denomination, etc.), earnings of student and spouse, savings, veterans' benefits, and /or outside gifts. The total amount of financial aid offered shall not exceed the cost of attendance. The college's aid will augment the student's efforts.

Financial Aid Application Procedures

A limited amount of awards, grants, and scholarships are available to those who apply for them or who, in certain cases, merit them. Over the years, CCBBC has had donors fund scholarships in which a principal amount is invested and the interest is used each fall and spring semester for student aid.

Students should check with the Director of Financial Aid to be aware of current policies and procedures regarding the awarding of financial aid. Scholarships are awarded on a "first come, first serve" basis and are applied to student accounts to meet educational expenses. Clear Creek scholarship funds that create a credit balance on the students account may be removed in order to avoid an over award.

It is recommended that students accepted to Clear Creek should have funds to cover expenses for the first semester. Assistance sent directly to the student family rather than to their account can be used for needs other than those charged to the student account.

IN ORDER FOR A STUDENT TO BE ELIGIBLE TO RECEIVE FEDERAL FINANCIAL AID, THEY MUST BE ENROLLED AS A DEGREE-SEEKING STUDENT AND FILE A CURRENT YEAR FAFSA. TO BE CONSIDERED FOR INSTITUTIONAL SCHOLARSHIPS PLEASE COMPLETE THE OTHER REQUIRED FINANCIAL AID FORMS. THIS INFORMATION AND MORE CAN BE FOUND ON CLEAR CREEK'S WEBSITE AT www.ccbbc.edu UNDER **ADMISSIONS/FINANCIAL AID /FINANCIAL AID RESOURCES.**

1. **FAFSA:** Free Application for Federal Student Aid
 - a. For eligibility to receive Title IV funds (Pell Grant) and financial aid from CCBBC. *Even if you think you won't qualify, it is suggested that you complete a FAFSA just to be sure.* The Pell Grant is pro-rated and in some cases students are eligible for smaller amounts.
2. BEFORE beginning the FAFSA application online at <https://studentaid.gov/h/apply-for-aid/fafsa> and you will need to set up a FSA ID on the FAFSA website.

- a. *THE FSA ID — (a username and password) — must be used to log in to file or make corrections to your FAFSA. Your FSA ID confirms your identity when you access your financial aid information and electronically sign Federal Student Aid documents.*
3. Please remember that when filing your FAFSA, it is very important that you use the exact same name and address on your FAFSA that is on your IRS Tax Return!
4. To speed up the filing process of your FAFSA, you should select and use the *IRS Data Retrieval Tool* on the FAFSA financial page. This allows students and parents to access the IRS tax return information needed to complete the FAFSA. By using the IRS Data Retrieval Tool, the data can be downloaded directly into the FAFSA.
5. Clear Creek Baptist Bible College school code...017044. If you have already filed a FAFSA with a different school code, you can do a *correction* to add Clear Creek.
6. The student aid report you receive from submitting a FAFSA will be used to determine your eligibility to receive a Pell Grant and possible in-house scholarships. Therefore, it is very important that you apply early and accurately.
 - ❖ *Please note that **THE FAFSA IS TO BE RENEWED EACH YEAR IN ORDER FOR YOU TO KEEP RECEIVING FINANCIAL AID.***
 - a. If a student's FAFSA is selected for verification by the Department of Education, the Financial Aid Office will send notification by email to the student that a verification worksheet needs to be completed, signed/dated and returned to the Financial Aid Office.
 - b. If verification is not completed by the *beginning* of the fall semester, Pell Grant will not be factored into calculating the quarter down.
 - c. If verification is not completed by the *end* of the fall semester, the student will be responsible for the entire semester charges and enrollment in the spring semester will not be allowed without a zero balance plus the new 1/4 down.
7. **Clear Creek Scholarship Application:** Complete this form for consideration for financial aid scholarships administered by the College. In addition; two letters of scholarship reference stating the students' financial need are required to receive some scholarships from Clear Creek, one from your pastor and one from someone of your choice. Letters must be addressed to "*Dear Scholarship Committee*" and they must have a signature from the person writing the letter. Also, the pastor's letter must include a statement of whether or not the church is a cooperating KBC or SBC church. This information is subject to review each semester to update any changes.
8. **Drug Free Declaration Statement:** The Department of Education requires any student who receives financial aid to sign a statement of obligation to remain drug free. Clear Creek Baptist Bible College has adopted a policy concerning "Tobacco, Alcohol, Narcotics, or Illegal Drugs," in accordance with the Drug-Free Schools and Communities Act Amendments of 1989 (P.L. 101-226), that was implemented by 20 U.S.C. 1145g. *Clear Creek Baptist Bible College is an alcohol/drug/smoke free campus.*
9. **Permission to Release Information Form.** The purpose of this form is to give the Financial Aid office the student's permission to release financial information to outside sources (example: Scholarship Foundation) for the purpose of acquiring additional financial aid. *(This form is optional, but we highly recommend that you sign it).*
10. **Asher Matching Scholarship Agreement Form:** students are also eligible to receive the "Asher Matching Scholarship" for your first four (4) years or 8 semesters of classes if your church wishes to participate. The funds do not have to be sent at the same time as the agreement but are due by December 15th for fall semester and April 15th for spring semester. Please have them complete this form and return it to my office as soon as possible.
11. Provide updated financial information as needed.
12. Students shall be made aware of additional scholarships as advertised by the Financial Aid Office.

Satisfactory Progress

Satisfactory progress must be maintained in accordance with 34 CFR 668.16 and 668.34. All students must have a 2.0 by the end of their second full academic year and must have completed 67% of all attempted hours. (Pace calculations: Clear Creek requires 120 semester hours to graduate. The Federal Government allows a time frame or pace of no longer than 150% of school credit hours required. $120 \times 1.5 = 180$ attempted hours maximum. $120 \div 180 = 67\%$ required to be completed of all attempted at any given time). Satisfactory Progress is calculated based upon attempted hours and includes course incompletes, failed courses, withdrawals, course repeats, and any transfer credits from other institutions.

As per Subpart C-student Eligibility Sec. 668.34 Satisfactory academic progress, special consideration will be given to "mitigating" circumstances. An appeal for a waiver will be presented to the Financial Aid committee and all circumstances taken into consideration. If the committee feels it is appropriate, on a case by case basis, an academic plan could be approved which would allow the student to return to academic progress and aid would be restored. The Financial Aid Director will notify in writing the results of each evaluation and if any appeal has been granted.

Awards, Grants and Scholarships

A limited number of awards, grants, and scholarships are available to those who apply for them or who, in certain cases, merit them. Students should check with the Financial Aid Office to be aware of current policies and procedures regarding the awarding of financial aid. Scholarships are awarded on a "first come, first serve" basis and are applied to student accounts to meet educational expenses. Clear Creek scholarship funds that create a credit balance on the student's account may be removed in order to avoid an over award.

It is recommended that students accepted to Clear Creek should have funds to cover expenses for the first semester. Assistance sent directly to the student family rather than to their account can be used for needs other than those charged to the student account.

Student Work-Study/Work-Ship Program

Clear Creek tries to employ as many students or student spouses as possible. All such employees are issued an identification number to use in clocking-in or clocking-out. Employment Applications may be obtained from Clear Creek's web site or the Financial Aid Office. The average hours of employment are up to 20 per week during each semester of classes; however, some offices employ workers for up to 29 hours per week (during the summer) due to the responsibility of that particular office/department.

Before new employment begins, the Supervisor will send a notification of employment with the new employee to the Financial Aid Office and the new employee will be asked to complete withholding forms for federal and state tax purposes. The new employee will need to include their CCBBC mail box number, e-mail address along with a blank voided check for direct deposit and a copy of their driver's license.

Any person working towards a degree at Clear Creek and an employee of the Work-Study/Work-Ship program is exempt from having social security withheld. Employees not pursuing a degree must have social security withheld. Any semester (including summer terms) that a student is not enrolled for classes, social security will be withheld. It is the responsibility of any employee to notify the Business Office in the case of a change in status. Employees are paid on the 15th and 30th of each month and paystubs are sent to the employee's email. Copies of pay roll reports may be obtained from Business Services with 24 hours' notice.

Off campus employment is available for those willing and able to work. Many establishments are located in Pineville and Middlesboro pertaining to Food Services and retail as well as other employment opportunities. The Office of Employment phone number is (606)248-2792. *CCBBC encourages students to work, trust in God and not to depend on government assistance for their keep.*

Scholarships from Clear Creek Baptist Bible College

Clear Creek Singers Scholarship

In order to be eligible for the Clear Creek Singers Scholarship, the student must be full-time and taking the Singers class for credit. The scholarship funds, in the amount of \$200.00 is awarded to all eligible participants each semester. Part-time students and spouses may participate but will not be eligible for the scholarship.

Dr. George M. Asher Matching Scholarship

The Asher Matching Scholarship is supported by interest from a trust that was left to the college by Pineville physician George M. Asher. The trust stipulates that the income is to be used for student aid. This scholarship is available to students entering Clear Creek for the first time and to current students ***During Their Four (4) Years (8 Semesters) That They Are Enrolled at Clear Creek Baptist Bible College.***

The Asher Church contribution must come from the student's home church/church organization or association. *The "Asher Matching Scholarship Agreement" Is Required for The Student to Be Eligible to Receive the Matching Scholarship Funds.* Clear Creek will match funds regardless of a student's GPA as long as the student's grades do not cause him to be dismissed from school. Special consideration will be given to students whose home church is not able to participate.

When the Asher Matching Agreement and contribution is received, Clear Creek will match it according to the student's hours.

- **full-time** (12 or more hours) = **Church Contribution \$400.00 / Scholarship amount \$400.00**
- **3/4-time** (9-11 hours) = **Church Contribution \$300.00 / Scholarship amount \$300.00**
- **1/2-time** (6 – 8 hours) = **Church Contribution \$200.00 / Scholarship amount \$200.00**
- **less than 1/2-time** (3-5 hours) = **Church Contribution \$100.00 / Scholarship amount \$100.00**

Mahon Merit Scholarship

The Mahon Merit Scholarship is available for full-time degree seeking KBC and/or SBC students only. [This is CCBBC students who will have completed a minimum of 1 full time semester of study by the end of the spring semester.] All Online and On-Campus Students are eligible to apply. Students receiving tuition remission are not eligible (including faculty/staff children). Renewal of this scholarship requires continuous enrollment and is renewable with 3.75 GPA and additional requirements. Any type of probation means loss of scholarship. Loss of scholarship can include the following but are not limited to failure to pass all courses (chapel, Christian Service, etc.), maintain church participation, and maintain a Christian lifestyle suitable for a CCBBC graduate. An interview is required.

Clear Creek Spousal Scholarship

Clear Creek is offering a tuition scholarship to the spouse of a full-time on-campus student for up to 8 hours per semester towards an Associate's Degree. The full-time on-campus student must be continuously enrolled in the Bachelor's degree program. Students must maintain a GPA above 2.0. This program has limited availability.

Summer Mission Trip Scholarship

Students must be registered for a school sponsored summer mission trip course with Clear Creek Baptist Bible College Academics Office. Preference will be given to those whose mission course is required by their Major and financial need is a factor. The student must fill out the appropriate scholarship application (provided by the Financial Aid Office), have completed the current year FAFSA, as well as have a financial aid scholarship application with reference letters on file in the Financial Aid Office.

Clear Creek Baptist Bible College Endowed Scholarships

Over the years, CCBBC has had donors fund scholarships in which a principal amount is invested and the interest is used each fall and spring semester for student aid. These scholarships are only available to KBC and all other SBC students. The office of Financial Aid oversees these.

Scholarships from Other Sources

Bell County Homemakers Scholarship

An applicant must be a resident of Bell County and enrolled at least part-time. Selection of recipients will be made by the Homemaker Scholarship committee and will be selected on the basis of financial need (75%) and potential/character (25%). The Financial Aid Office will notify students when applications are available.

Chesnut, William Jennings Scholarship

Established by the will of William Jennings Chesnut through a trust fund. The income this trust fund is used for scholarships to needy and deserving students at Clear Creek. The Director of Financial Aid is responsible for selecting appropriate recipients of said scholarship.

Erwin, Myrtle J. Memorial Scholarship

Mr. Harry H. Erwin of Murray, Kentucky, established a trust fund with the Kentucky Baptist Foundation in memory of his wife Myrtle. Income from the fund is for the purpose of providing scholarships to needy students. The Director of Financial Aid is responsible for selecting appropriate recipients of said scholarship.

Harrodsburg Foundation Scholarship

Applications are available from Harrodsburg Foundation and are renewable each year through seminary graduation. Applications can be picked up in the financial aid office.

Holcomb, Dr. and Mrs. T. L. Ministerial Aid Trust

Funded through the Southern Baptist Foundation for annual scholarships of which Clear Creek Baptist Bible College receives a portion. The Director of Financial Aid is responsible for choosing recipients of this scholarship.

Jones, Ora Scholarship

Established by the will of Ora Jones of Abingdon, Virginia, through a trust fund with the Virginia Baptist Foundation, Inc. The income from said trust fund shall be used to provide scholarship grants to worthy and needy students. The Director of Financial Aid is responsible for selecting appropriate recipients of said scholarship.

Kelly, Gladys M. Scholarship

Established as a trust fund with The Baptist Foundation of Alabama by Gladys M. Kelly. Stipulations for this scholarship are genuine need and consideration of student's seriousness of purpose.

Kentucky Baptist WMU Scholarship

The Director of Financial Aid will notify students when applications are available. Scholarship guidelines stipulate that applicant must be a Kentucky Baptist student, have genuine need, be enrolled full-time, and have a 2.7 GPA.

Melzoni Memorial Foundation Scholarship

Established in 1994, in honor of five Melzoni family members who served churches within the greater Dayton, Ohio area. The fund will sponsor students wishing to attend evangelical institutes, as well as missionary evangelistic efforts. The Director of Financial Aid is responsible for selecting appropriate recipients of said scholarship.

Opdyke Scholarship

The Director of Financial Aid will notify students when applications are available. Scholarship guidelines stipulate that applicant must be a native of a mountain area of the United States, a Baptist student, and have genuine need.

Ruby King Scholarship

Applications are made available each spring by the Kentucky Baptist Foundation to the Director of Financial Aid. The Director of Financial Aid will notify students when applications are available. Scholarship guidelines stipulate that applicant must be a Kentucky Baptist student (did not move to the state for continuing education), must have genuine need, and must provide two recommendations.

State Convention/Associational Scholarships

Different state conventions, foundations, and/or associations offer different types of financial aid to students. Students are encouraged to contact each home state office and/or director of missions for information about possible financial assistance for college students. The Director of Financial Aid will be happy to assist any student in contacting state conventions.

Faculty Scholarship Awards

Lynch, Lewis Memorial Scholarship

For a third-year student for effective Christian Ministry while attending CCBBC.

Mitchell, Edgar Family Scholarship

For a fourth-year student for stability, positive attitude, good academic standing, integrity and proper dress.

Terry, Billy Lynn Memorial Scholarship

For a fourth-year student for leadership and dedication to youth ministry.

Graduation Awards

The following awards are presented during the annual graduation exercises to recognize achievement by students and to encourage the entire student body toward excellence in ministry. The recipients of most graduation awards are chosen by a vote of faculty and full-time staff.

President's Award

Awarded for outstanding leadership in all areas of college life. The recipient must have a GPA of 3.0 or better and should be a leader among the student body and active in church life.

Trustee's Award

Awarded for outstanding leadership in church ministry. The recipient must have a GPA of at least 3.0.

Evangelism-Discipleship Award

Awarded to the student who demonstrates a balanced approach in sharing the gospel and disciplining new converts. The recipient should be zealous and demonstrate bold witnessing and leadership in discipleship training.

Rev. Claude H. Fox Memorial Award

Awarded to the individual who has demonstrated the greatest progress as a student.

R.P. Mahon Founders Award

Awarded to the student who has responded to God's call and preparation for ministry in the midst of adult life. The recipient should be around 40 years of age and demonstrate cooperativeness.

Richard Mitchell Moore Memorial Award

Awarded to the male student graduating with the highest scholastic record.

Joy S. Parker Memorial Award

Awarded to the female student graduating with the highest scholastic record.

Jeannette Z. Robertson Award

Awarded to the student's wife who most exemplifies the ideal wife of a minister. The recipient must be the wife of a full-time student.

Anna Starkey Award

Awarded to the outstanding Associate of Arts graduate.

Bill D. Whittaker Award

This award is given to the student who demonstrates a commitment to excellence in preaching.

Walter V. and Betty Young Award

Awarded to the individual who has shown unusual promise and ability in ministry which is demonstrated by Christian living.

Zondervan Awards

Awarded to the student in the most advanced Greek, Hebrew, and Theology course offered during that academic year as selected by faculty.

Government Financial Aid

Pell Grant

Pell Grant is a federally funded program to help undergraduate students pay for college education. It is designed specifically for students who have not earned their first bachelor's degree. Unlike loans, a grant is not paid back. Pell Grant funds will be administered according to the guideline outlined by the federal government in The Federal Student Financial Aid Handbook.

Eligibility is determined by a standard formula used by the Department of Education. This formula was passed into law by Congress and evaluates the information reported on the student aid application. The formula produces an Expected Family Contribution (EFC) number. This number determines your eligibility. Some factors which are considered in the formula include income, number of dependents, age, and GPA.

The maximum award will depend not only on Pell Grant Index number but on the cost of education, full or part-time status, and dates of attendance. If a student enrolls full-time his first semester and then part-time his second semester, his award amount must be recalculated. A student, who enrolls full-time then drops below full-time after classes begin, and does not attend the class he is dropping, must have his award adjusted. Also, if a student enrolls full time and then drops a class before the end of drop/add, his award must be adjusted. However, the same is true for a student who adds a class. A student who goes from less than half time to half time, half time to $\frac{3}{4}$ time or $\frac{3}{4}$ to full time, may have his/her award adjusted upward. Currently Pell Grant is Limited to a first Bachelor's degree and a time frame of 12 full semesters at which time a student would no longer be eligible.

The policies and procedures of the Federal Financial Aid program may change at any time. The college will adhere to federally-mandated guidelines so as not to endanger students' federal financial resources.

Veteran's Benefits

The Department of Veteran's Affairs (VA) provides educational benefits to eligible persons under several Federal programs. Veterans' benefits will be administered according to the guidelines in Certification of Students under Veteran's Law. Students who have been in the military should see the Director of Financial Aid for eligibility requirements.

Title 38 United States Code Section 3679(e) School Compliance

The policy of Clear Creek Baptist Bible College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from the VA (Department of Veteran's Affairs) under chapter 31 or 33.

Federal Supplemental Educational Opportunity Grant

The Federal Supplemental Educational Opportunity Grant (FSEOG) is limited to exceptionally needy undergraduate students. The amount of funds available to a school is determined by the Department of Education and awarded yearly. The guidelines for awarding this grant are provided in the Federal Student Financial Aid Handbook.

Federal Work-Study Program

The Federal Work-Study Program helps provide for part-time employment of undergraduate students and is part of the campus employment. The amount of funds available to a school is determined by the Department of Education and awarded yearly. A student must apply for Federal Student Aid and be determined to have financial need in order to be eligible for Work-Study funds. The guidelines for awarding these funds are provided in the Federal Student Financial Aid Handbook.

Vocational Rehabilitation

Some state monies are available through the Vocational Rehabilitation Program. This program aids eligible persons to supplement cost of education because of a disability. Students usually initiate this program through a personal vocational rehabilitation counselor; however, the college can refer students if it deems appropriate. The Director of Financial Aid will work with each student's vocational rehabilitation counselor to administer vocational rehabilitation funds.

Student Employment Program

Employment is offered under CCBBC's Work-Study/Work-Ship Program. A small number of jobs on campus may receive Title IV funding. However, the vast majority of funding of student employment is provided by Clear Creek. While employees of Work-Study must be students exhibiting financial need, many spouses and children are also employed. Applications are available from the financial aid office or on the CCBBC website.

In order to ensure consistency in hiring for the work-ship/work-study positions at Clear Creek Baptist Bible College, the following procedure must be followed. All job openings go to the Financial Aid Assistant to be properly posted. Please provide the Financial Aid Secretary all pertinent information concerning the available position; including the skills and hours needed and the close date of the posted position. The Financial Aid Secretary will post the available position in the Clear Creek Current, by e-mail to all students, and on the job posting boards outside of the Financial Aid Office and in the Foxes' Den.

Those interested in a posted position must first complete a job application located on the website under Admissions Tab/ Financial Aid/ Work-Study Program/ Apply online. Then request for the Financial Aid Office that their application be forwarded to be considered for a particular open position. The employment application can be forwarded to the appropriate Supervisor of the open position. If an employment application is already filled out and is still current, then no new application needs to be filled out. The Financial Aid Office needs to be contacted concerning the open job and asked to send their employment application for a particular job opening.

The following are considerations that need to be made in the hiring process:

- Skills needed for the particular position
- Availability of the needed hours
- Are they currently employed by CCBBC
- Attempt to have at least one member from every household employed by CCBBC before hiring two members from the same household.

When a student is hired his/her application will be removed from the active file. If the worker wishes to be considered for another position on campus, he/she must file a new application in the Financial Aid Office.

Hiring Supervisors are to complete a "Notification of Employment" form and have the new employee bring it to the Financial Aid office to complete the hiring process.

Documents needed from new employees - **Before Beginning Work:**

- A W-4 Withholding Form (provided by the Financial Aid Office)
- A blank voided check: for paychecks to be direct deposited into employees' bank account.
- A copy of driver's license
- The CCBBC mailbox number
- And a student e-mail address and/or home e-mail address: to e-mail the paystub to employee.

The Financial Aid Office will then send the documents to the Administrative Affairs Office and then it is sent to the Business Services Office for completion.

- The Hiring Process Has Not Been Completed Until All Forms Have Been Received And Processed.
- The Business Services Office will notify the Supervisor by e-mail when this process is completed. These procedures should be strictly followed due to Workman's Compensation Regulations.

It is the responsibility of the supervisor to go through the Work-Study/Work-Ship Employee Handbook and Safety Handbook with their new employee. Each employee is expected to abide by the Policies and Procedures in the Work-Study/Work-Ship Employee Handbook.

All Work-Study/Work-Ship employees will be subject to a six weeks' probationary period. During this period the new employee will be monitored for satisfactory performance. If, during this time, the employee is not able to meet minimum job requirements or progress satisfactorily, he or she may be dismissed from the Work-Study Work-Ship Program.

CCBBC values faithfulness, longevity and loyalty to each worker position. However, if a Work-Study/Work-Ship employee desires to seek a new position at Clear Creek Baptist Bible College through a transfer, they must complete a "Job Transfer Notification Request" form with their current supervisor and submit it to the Financial Aid office indicating the new position they wish to apply for. These forms can be acquired from their current supervisor or from the Financial Aid Office.

Admissions

Clear Creek Baptist Bible College is an institution of the Kentucky Baptist Convention. Our basic purpose is to provide educational preparation for men and women preparing for Christian service. The College emphasizes the preparation of vocational ministers but other believers can secure biblical training for Christian service in the church and community.

As a Christ-centered educational institution, the college is redemptive, but not rehabilitative, in nature. Therefore, a person should not come to college with serious family, health, emotional, or financial problems. The pressures of study, family, finances, church participation, and other factors weigh heavily upon the students and their families. These pressures can affect the well-being of the student.

Candidates for admission to Clear Creek must provide two personal references and a pastoral reference. In seeking admission to the college, each candidate agrees to abide by all its rules and regulations.

All applicants for admission or readmission must qualify under the following specific requirements:

1. Give evidence of divine call to vocational ministry or Christian service.
2. Have at least one-year active church membership before applying.
3. Give evidence of their ability to manage any indebtedness.
4. Must be free from the use of tobacco, narcotics, intoxicants or habit-forming drugs in any form. Members of their family living on campus also must refrain from the use of such substances.

Additional requirements apply to applicants who come under "International Student Admission" or "Special Circumstances".

International Student Admission

Clear Creek is permitted under Federal law, to enroll nonimmigrant international students. Such students must take the following steps to gain admission to the college.

1. Submit a completed Application for Admission packet.
2. Pay applicable fees.
3. Take the Test of English as a Foreign Language (TOEFL) and arrange for the official score to be sent to the college. The minimum acceptable paper based TOEFL score is 527 and the minimum acceptable computer-based score is 197.
4. Arrange for the Admissions Office to receive an official and final transcript for all courses attempted and completed in secondary school (equivalent of U.S. high school).
5. Arrange for the Admissions Office to receive official transcripts from all colleges and universities previously attended and/or currently attending.

When notified of provisional acceptance, an international student must send to the Admissions Office an advanced payment (in U.S. funds) equal to the cost of one full year of the college's tuition, fees, room, meals and estimated personal expenses (approximately \$20,000.00). An international student must also furnish documents that show they have the necessary finances to pay for future tuition, fees, room, meals and personal expenses. Upon the receipt of the deposit and the necessary financial documents, Clear Creek will issue an acceptance letter and an I-20 form needed by the individual to obtain a student visa.

The acceptance letter furnished by the college must be presented to the Consular Officer of the United States. The I-20 information will be entered into SEVIS and can be accessed by the Consular Office. The student must be approved by the Immigration and Naturalization Service (INS) to attend Clear Creek. The college will not enroll students issued visas for enrollment at other colleges. The college will evaluate transcripts course by course in accordance with Office of International Education Services (OIES) through AACRAO guidelines.

Special Circumstances

1. Application by a person who has been divorced and/or whose spouse has been divorced requires a special application procedure for such persons seeking admission. Information may be obtained through the Admissions Office.
2. Persons who are incarcerated or on penal probation will be considered for admission after the probationary period has expired.

Admission Procedures

The prospective student should initiate all correspondence, interviews concerning application and admission with the Director of Admissions. Any falsification of the application information will be deemed grounds for rejection. Each applicant will be considered on an individual basis by the Admissions Director. Steps in making application are:

1. Give evidence of divine call to vocational ministry or Christian service.
2. Read a copy of the current catalog carefully.
3. Complete all parts of the application including personal information and references.
4. Submit completed application form with the appropriate application fee to the Admissions Office.
5. Have official transcripts sent to the Admissions Office if applicants have attended high school, college or Bible school.
6. Complete the entrance assessments comprised of the Accuplacer, the Bible Knowledge Exam, and the Spiritual Assessment Inventory. Please note that these have no bearing upon your acceptance status; where the Accuplacer will only be utilized as to aid in the registration of your necessary course requirements and the Bible Knowledge Exam and the Spiritual Assessment Inventory will be utilized for the institution's effectiveness measurements as required by our accreditation agencies, SACS and ABHE.
7. Try to complete the application process by July 15 for admission to the fall semester, or by December 1 for admission to the spring semester. Approved applications will remain valid for two years allowing an individual admission during that time, unless there have been major changes in the life and ministry of the applicant. The Admissions Office expects to be kept posted as to the status and intentions of the applicant during any delayed enrollment.

An applicant cannot be officially enrolled until the application process is complete. The applicant will be officially notified in writing by the Director of Admissions as to the acceptance or rejection of his/her application. Admission to the college does not guarantee student housing. If the applicant is approved for campus housing and does not enroll and move on campus for the next semester, then the student must reapply for student housing.

Non-Degree Seeking Students

A non-degree seeking student is an individual enrolled at CCBBC who is not pursuing a degree at CCBBC. Non-degree seeking students are admitted without satisfying the usual entrance requirements of the college, provided there is proof of adequate preparation for the courses to be taken. A non-degree seeking student who decides to pursue a degree must complete the entire application process. Financial aid is available only for students who are pursuing a degree. A non-degree seeking student is restricted to 28 credit hours.

Admission to the Degree Program

Any student who wishes to pursue a degree must:

1. Have a high school transcript or GED and transcripts from all colleges attended on file.
2. If a home school applicant, submit an official state certificate of the home school program that the student graduated from or GED test scores.
3. Maintain the minimum grade point average according to the standards established by the college (See Minimum Scholastic Attainment).

4. Submit official state certification, GED test scores, or proof of passage of the Ability to Benefit test to receive financial aid.

Readmission

A student who has withdrawn from school, or does not return for the next semester because of what has been termed a "hardship" reason, or voluntary interruption of study, shall, if absent for less than two years, have to complete a partial application. If absent for over two years, the full application process shall be required. The readmitted student must enter under the catalog in place at the time of the readmission.

Any student who has been suspended for disciplinary reasons will not be considered for re-admission until the suspension has been served. A request for readmission must be made to the Admissions Committee (as directed in the *Student Handbook*) before any consideration can be made. A candidate for readmission may be subject to completion of the full application process.

A student who applies for readmission and has an outstanding balance must settle his/her account before readmission.

Dual Enrollment

Admission Policies

High school juniors and seniors may apply for admission as dual enrollment students by submission of the "Dual Enrollment Student Application".

Dual enrollment applicants are not subject to any application fee.

The applicant must submit as part of their application their high school transcript. Also, the application requires a signature granting approval for the student to be engaged in college level work from the appropriate school official at his or her high school (or authorized home school instructor).

Clear Creek Baptist Bible College does not guarantee the acceptability of its credits toward any secondary school division or homeschool curriculum. Applicants should examine the acceptability of such credits with their school prior to applying.

Academic Policies

Students are eligible to earn up to a total of 28 hours while in dual enrollment status.

First semester dual enrollment students may enroll in no more than 7 hours. If the student's GPA is 3.0 or better after the first semester of enrollment, he or she may enroll in up to 12 hours in each subsequent semester provided his or her GPA remains at 3.0 or better.

Standard requirements for obtaining transcripts apply to dual enrollment students. Transcripts will not be sent to a dual enrollment student's high school/homeschool without completion of a transcript request form and payment of the applicable fee

Distance Education

Mission

The Office of Technology seeks to provide the on-campus and online community with the technology needed for high-quality biblical education in the context of today's culture. The online student should expect the equivalence of on-campus learning experience through the offering of livestreaming courses, online tutorials, online tutoring services, and technical support through the IT Help Desk. Since all classes are offered online, students can obtain the Bivocational Ministry Certificate, Certificate in Bible, Associate of Arts in Ministry, and the Bachelor of Arts in Ministry all online.

Livestream

Livestream allows the online student to experience the same lecture as the on-campus student. If the online student has the ability to watch the lecture live, they will be able to interact with questions and comments as if they were sitting in the classroom. Since each class is also recorded, the student is able to fit their studies into their schedule. Clear Creek offers a "live or later" approach to online learning. The student has the flexibility to watch and participate in a live class, or they can view the recorded lecture at a more convenient time during the week.

Online Orientation

Clear Creek's innovative online orientation allows the online student to have a firm grasp of the online platform (Sakai). It walks the student through the requirements for an optimal online experience, advises the student on how to interact with the online platform, demonstrates where the student should go for academic assistance, and much more. The online orientation is the gateway to the student's online education. It is used for informational and practical purposes, and it can be a helpful resource for the online student throughout their educational experience.

Online Tutoring Center

Online tutoring center services are provided for the benefit of all online students. All online students have access to the Online Tutoring Center site at the beginning of each semester. The center is operated by a faculty member and students who meet the college's criteria to serve as a tutor. The tutoring center is a tool to help the student achieve their academic goals. It can be used to receive assistance through a difficult course or to glean helpful insight before the submission of an assignment. Students can communicate with a tutor online face-to-face or call during the scheduled tutoring hours.

Technology Requirements for Online Classes

All online courses at Clear Creek are mobile friendly. However, students must meet the following technology requirements before taking online courses:

All online students must have access to:

- (1) A broadband internet connection (Cable/DSL).
- (2) A reliable computer with Windows 10 or Mac OS X 10.14 or newer (If a student does not have access to a computer, a Chromebook device may be used)
- (3) Office 365 (This software is free for online and on-campus students)

Online Attendance Policy

Just as in a face-to-face course, attending an online course is important. Clear Creek Baptist Bible College expects all online students to participate in all instructional activities.

Online courses will, at a minimum have weekly activities for student participation, which can be documented by any or all of the following methods:

- (1) Submission of an academic assignment.
- (2) Completion of a quiz or an examination.
- (3) Participation in a posted online academic discussion.
- (4) Communication with the instructor of the course concerning any of the items listed above.

Please note: logging into an online class without active participation (as described above) does not constitute official weekly attendance. Students who do not log on to the course and complete the syllabus quiz or other activity within the first week of the course will be dropped from the course at the beginning of the second week. Students who fail to maintain active participation in an online course as defined in the course syllabus will be processed in accordance with the college's attendance policy. (No student can neglect participation in more than 25% of the course and complete the course with a passing grade.)

Online Support Team

It is the goal of the Office of Technology to offer online students the same quality support as on-campus students. All students in need of technical assistance may contact HelpDesk@ccbbc.edu and support will be given in a timely manner

Academic Policies

Orientation

Each new student is expected to attend orientation and take required tests prior to registering for their first semester.

Special features of the new student orientation include: testing, program advising, acquainting new students with CCBBC regulations and academic requirements, and introducing the new student to school personnel. Worship, recreation, and social activities are also part of orientation. This is a time to meet and make new friends and become acquainted with campus life.

Student Success Initiative (SSI)

The purpose for the Student Success Initiative (SSI) is to provide a smooth transition for the first-year student into academic studies, spiritual growth, and ministerial activity. It is mandatory for all students within this designation to participate in the SSI program. Every on-campus freshman or first year student will be assigned a Student Success Coordinator (SSC). The SSC will act as the student's advisor and counsellor throughout the student's first full academic year. At the end of the student's first full academic year, the SSC will assign the student to an appropriate faculty member based upon the student's ministerial calling for the rest of the student's time at CCBBC. The student will be introduced to their SSC at orientation and will work with the SSC to setup the first of their three mandatory meetings within their first semester.

- First meeting – Should take place sometime within the first two weeks of the semester.
- Second meeting – Will take place at the midpoint of the semester.
- Third meeting – Will take place the week before finals.

There will be three mandatory meetings during the student's second semester as well, which will follow the same format. If the student needs to meet more than the allotted mandatory times, they can do so by scheduling times with their SSC. The SSC will work with the student to keep them accountable academically, check on their spiritual health, and help them to find places within the context of the local church to minister. CCBBC believes a well-rounded, first-year student will be better equipped to succeed academically and ministerial.

Academic Support

CCBBC staff is available, by appointment, for assistance in course work and guidance in GED preparation. For new students with limited academic preparation, several noncredit courses are offered to improve learning skills. Please contact the Academics Office for details.

Program Advising

Upon entry, each student is assigned a program advisor or student success coordinator (SSC). This advisor or SSC is the student's counselor regarding all academic matters. Any academic procedure such as registration, dropping or adding classes, or withdrawal from school must begin with the program advisor or SSC. Normally, a student will have the same program advisor during his entire academic career. A student who changes programs must enter a program under the catalog in place at the time of the change.

Registration Procedure

Registration procedures will be communicated to students prior to each semester. Students must consult with their assigned program advisor prior to registration. Students should follow published registration rules. No one will be allowed to register after the first week of classes without the approval of the professor(s), program advisor, and the academic dean.

Dual Enrollment

Students are eligible to earn up to a total of 28 hours while in dual enrollment status.

First semester dual enrollment students may enroll in no more than 7 hours. If the student's GPA is 3.0 or better after the first semester of enrollment, he or she may enroll in up to 12 hours in each subsequent semester provided his or her GPA remains at 3.0 or better.

Standard requirements for obtaining transcripts apply to dual enrollment students. Transcripts will not be sent to a dual enrollment student's high school/homeschool without completion of a transcript request form and payment of the applicable fee.

Acceptance of Academic Credit Policy

In order to avoid duplication of academic credit and ensure the integrity of the degree programs at Clear Creek Baptist Bible College the acceptability of academic credit for transfer from other institutions will be restricted to the following circumstances.

1. For credit earned at an institution that is accredited by a CHEA-recognized body, the credit must be of like nature and parallel in content and quality and graded as "C" or better.
2. No credit will be awarded for life experience or professional certificates.
3. No credit for English Composition courses will be accepted without satisfactory completion of the English entrance examination.
4. No credit for courses in doctrine will be accepted from non-Baptist institutions.
5. Credit earned at an institution that is not accredited by a CHEA-recognized body may still be accepted if the above criteria are met and if at least three accredited institutions have accepted transfer credit from the unaccredited institution in question.
6. Credit may be awarded for the satisfactory completion of Advanced Placement (AP) examinations. Satisfactory completion is considered a score of "3" or better. For all-natural science AP examinations scored "3" or above three (3) semester hours of lecture credit and one (1) semester hour of laboratory credit will be awarded. For all history AP examinations scored "3" or above six (6) semester hours of credit will be awarded. For all other discipline AP examinations, three (3) semester hours of credit will be awarded in the respective discipline.
7. Credit may be awarded up to a total of 30 hours for an associate's degree and 60 hours for a baccalaureate degree.

The responsibility for the enforcement of this policy is assigned to the Registrar. Upon receiving an official transcript of an applicant or student the Registrar will use the criteria outlined above to prepare a transcript evaluation. In the case of transcripts from unaccredited institutions, the individual seeking to transfer the credit must submit course syllabi (including booklists) and course catalog (including the credentials of the course instructor) for review to determine "like nature" and "parallel content and quality". The Registrar will present the evaluation for review to the Dean of Academic Affairs. Upon approval, the Registrar will inform the applicant or student and his or her advisor of the approved transfer and enter it upon his or her transcript with a grade of "S", excluding it from GPA calculation.

Transfer of Credit to Other Institutions

Credits earned at Clear Creek Baptist Bible College may be transferred to other institutions. Decisions concerning acceptance of credit is under the control of the receiving institution. Students anticipating transferring credits to another institution should consult that institution prior to enrolling. Accreditation does not guarantee transferability of credits.

Course Load

Any student enrolled in 12 or more credit hours is considered full-time. Any student enrolled in less than 12 hours is considered part-time. Any student who wishes to take more than 18 hours per semester must receive permission from the academic dean and pay appropriate fees.

Class Changes

Once a student has registered, his or her schedule can be changed by following the established drop/add procedure which must begin with their advisor. Students may only add a class during the first week of class. Students may withdraw from a class up until the ninth week and receive a grade of "W" which is not calculated in the GPA. Any class dropped after the ninth week will be assigned the grade of "F". A Drop/Add/Withdrawal form will be sent to the student's email by their advisor after they have spoken with their advisor. The form is not considered complete until the student has been notified by the Registrar. Any student who feels he must withdraw from school should confer with Registrar. If withdrawal is deemed necessary, he should follow the established withdrawal procedures.

Auditing Classes

Individuals who wish to audit in classes should inquire with the Admissions Office. After the second week of classes any person who is enrolled as an auditor may not change his/her enrollment status to receive credit. The current add policy does allow enrollment during the first two weeks of classes.

Classification

Students who have successfully completed courses in progression toward accomplishing their program as outlined in this catalog will be categorized as follows:

CLASS	HOURS
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90-120+

Calendar

Clear Creek conducts classes on a semester system with two semesters per year and a summer session. Each semester is 16 weeks and the summer session is eight weeks. Credit is measured in semester hours. One semester hour is credited for each 16 hours of class. (See Academic Calendar for current dates.)

Evening Classes

Classes (including General Education Studies' classes) are offered at night and/or on-line on a schedule that permits a student to earn a degree. Interested students should contact the Admissions Office for further information. All participating students should make appropriate application to the school and pay all appropriate fees.

Online Classes

The college offers a variety of classes online. The courses offered are of equal quality and difficulty as on-campus courses. Regular per hour fees apply along with a technical fee. For more information, go to our web page: www.ccbbc.edu. Click on Academic Program and then Academic Resources to see availability of courses and the course schedule. To check the fee schedule, click on Admissions.

Summer School Guidelines

Summer School tuition is charged on a per hour basis.

Anyone who participates in graduation may not charge summer school costs unless a credit sufficient to cover the cost remains on his/her account.

Students must register for each term of summer school through their advisor and open registration. The student must pay their quarter down before being given access to their Summer classes. A financial hold will be placed on the student's account at the beginning of the Summer term.

Intensive Classes

One-week intensive classes are typically offered in January and August during Orientation Week and in May following graduation.

The Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's educational records.
2. The right to request the amendments of the student's educational records to ensure that they are not inaccurate, misleading, or otherwise a violation of the student's privacy or other rights.
3. The right to consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent the FERPA authorizes disclosure without consent.

4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by the college to comply with the requirements of FERPA.
5. The right to obtain a copy of the college's student record policy. You can obtain a copy of the policy from the Registrar's Office.

This institution is in compliance with 34 CFR 99, which is the Code of Federal Regulations concerning the Family Educational Rights and Privacy Act.

Proficiency Exams and Courses

Every degree seeking student must take the ACCUPLACER test in English and Math (Arithmetic only test). Failure of the applicable test below will result in the following requirements:

1. If the English section is failed, the student must take the English Proficiency course the next time it is offered. The student must pass the English Proficiency before registering for English Composition I.
2. If the Math (Arithmetic) section is failed, the student must take and pass the Math Proficiency course the next time it is offered.
3. In the event a student fails both, the student's course load is restricted to 12 hours and the proficiency courses must be taken the next time they are offered.

Every graduating senior must demonstrate math proficiency before graduation by passing the ACCUPLACER Arithmetic test, passing the Math Proficiency course or a college level (for credit) math course, or by scoring 18 on the math section of ACT or 440 on the math portion of the SAT.

The college reserves the right, based on the English proficiency examination taken before registration, to determine whether English credit from other institutions is transferable into a program of study at CCBBC.

Grading

Course grades are entered into the student's permanent record by letters. Grade points are also awarded, for computation of numeric GPA, based on a four-point scale.

QUALITY POINTS

SCALE	GRADE	VALUE	DEFINITION
96-100	A	4.00	Exceptional
91-95	A-	3.70	
88-90	B+	3.30	Above Average
84-87	B	3.00	
81-83	B-	2.70	
78-80	C +	2.30	Average
74-77	C	2.00	
71-73	C-	1.70	
68-70	D+	1.30	Minimal Performance
64-67	D	1.00	
61-63	D-	0.70	
0-60	F	0.00	Failure
P	none		Passing
I	none		Incomplete
W	none		Withdrew
S	none		Satisfactory

A student receiving an "F" in a required and/or core course must repeat the course the next time it is offered in a regular semester. With special permission a student may repeat a course if a "D" was received. The GPA will be based on the last passing grade awarded for the course. An incomplete, "I", must be made up **within three weeks** following the semester in which the "I" was received or it becomes an "F".

With special permission of the Academic Dean, a student may substitute one elective course for another of the same emphasis if a grade of "D" or "F" is received. The substituted course will be used to calculate the student's GPA.

The basic method for calculating GPA is to divide the total number of quality points by the number of hours attempted. For example, if a student earns four "B"s in two-hour courses, one "A" in a three-hour course, and one "C" in a three hour course the quality points for that semester would be calculated as follows: $(2 \times 3.00) + (2 \times 3.00) + (2 \times 3.00) + (2 \times 3.00) + (3 \times 4.00) + (3 \times 2.00) = 39.00$. The quality point total (39.00) divided by the total number of attempted hours (14) equals the GPA (2.79).

Minimum Scholastic Attainment (GPA Requirements)

A student must attain and maintain a grade point average of 2.0 by the time 61 semester hours have been attempted. The record will be judged on the basis of semester hours completed and progress made according to the table below:

1-15	1.5
16-30	1.6
31-45	1.7
46-60	1.8
61 or more	2.0

Transfer students should note that only course work completed at Clear Creek Baptist Bible College is used in the calculating above.

Academic Standing

To maintain acceptable scholastic standing for graduation, a student must have an overall GPA of 2.00 ("C" average).

Academic Honors (Dean's List)

In recognition of academic excellence, those full-time students who have achieved a grade point average of 3.50 or greater during any given semester will be placed on the Dean's List.

Academic Warning

Academic Warning means a student's cumulative GPA is below 2.00 but above the minimum requirement for academic probation. The status is designed to place the student on notice that improved performance must occur or further academic disciplinary action will result.

In the first semester on academic warning, the student is required to follow any instructions approved by the Academic Dean. A student will remain on academic warning until his cumulative GPA is at least 2.00 or until placed on academic probation.

Academic Probation

Academic Probation means a student's cumulative GPA is below a minimum level determined by the total number of credit hours completed (see Minimum Scholastic Attainment). Academic probation indicates a student's continued enrollment at Clear Creek Baptist Bible College is in jeopardy. The college desires to see the student succeed, but the primary responsibility rests with the student to improve to the required level for continued enrollment.

A student on academic probation will not be considered to be in good academic standing and therefore will not be allowed to represent the college in any capacity except as required through college work-ship. A student will be removed from academic probation upon attainment of a minimum cumulative GPA for the number of credit hours attempted (see Minimum Scholastic Attainment).

Prior to registration for each semester in which a student is on academic probation the student must meet with his advisor to work out an appropriate plan for achieving the required level of academic success. This plan must be approved and verified in writing by the advisor and the Academic Dean before the student will

be permitted to register. A student will continue to be on academic probation for no more than two consecutive semesters. After two consecutive semesters of academic probation, a student will be suspended. Some students are admitted on academic probation and must meet requirements as stated in their letters of acceptance. Participation in tutoring is mandated for students on academic probation.

Tutoring Services

Tutoring services are available at specified times during the school year in the Tutoring Center on the second floor of the library. Any student may take advantage of these services at no charge, including Distance Education students who can meet with tutors electronically. Participation in tutoring is mandated for students on academic probation.

- 1) Students who are placed on academic probation must set up a meeting at the tutoring center during the first two weeks of classes.
- 2) In this meeting, the tutor and the student must create an academic success plan for the semester. This plan must include the following elements:
 - A) A description of problematic academic achievement areas: tests, writing, time management, study skills, etc.
 - B) A determination of the frequency and duration of required tutoring sessions.
 - C) A review of current obligations and a plan/schedule for completing all major assignments for the semester.
 - D) Any other individual areas of improvement that need to be addressed such as tardiness, class, attendance, etc.
- 3) The plan must be submitted to and approved by the Director of Developmental Studies. This plan serves as a contract between the student and the school and must be fulfilled in order for student to be removed from probationary standing.
- 4) The student must provide midterm reports to the Director of Developmental Studies.

Academic Suspension

Academic Suspension means all attempts to improve have been unsuccessful and the student will not be allowed to continue enrollment for a specific period of time.

The first time a student is placed on academic suspension, it is for one semester. A student who receives a second suspension may not return to the college for a full calendar year following the date of suspension. Readmission after academic suspension is not guaranteed but will require an application to and discretionary action by the Admission Committee. Any student readmitted after academic suspension will be readmitted on academic probation.

A student will be academically suspended if the student:

1. Fails to achieve a semester GPA during the first semester on academic probation greater than the minimum GPA required for the total number of credit hours attempted (see Minimum Scholastic Attainment).
2. Fails to attain the minimum cumulative GPA required for the total number of credit hours completed by the calendar year on academic probation.
3. Has excessive class absences (see Class Attendance Policy).
4. Fails to adequately makeup excessive chapel absences.

Class Attendance

Students are responsible for all work from the first day of the semester and students are expected to attend all classes. Absences beyond 3 for a 3-hour class, 2 for a 2-hour class or 1 for a 1-hour class will be penalized at the discretion of the professor. Tardiness to class is equal to 1/3 a class session per tardy. Tardiness to three class sessions equals one absence.

As a general rule, a student who misses the equivalent of three weeks of class fails unless an appeal is made and a waiver granted. If that student then misses the equivalent of a fourth week, he or she fails without opportunity to appeal. Here are the details for each scenario:

Any student who misses 18.75% of the sessions of a course fails the course unless an appeal is made and a waiver granted. The student may appeal to the Academic Affairs Committee after missing 18.75% of the sessions and may receive a waiver. For a 3-hour class that meets 2 days a week, six missed days equals 18.75% absences. For a 3-hour class that meets in a block format 1 day a week, three missed days equals 18.75% absences. For a 2-hour class that meets 2 days a week, six missed days equals 18.75% absences. For a 2-hour class that meets in a block format 1 day a week, three missed days equals 18.75% absences. For a 1-hour class three absences equals 18.75% absences.

When a waiver is granted, all absences continue to accumulate. Any student who misses 25% of the sessions of a class automatically fails. For a 3-hour class that meets 2 days a week, eight missed days equals 25% absences. For a 3-hour class that meets in a block format 1 day a week, four missed days equals 25% absences. For a 2-hour class that meets 2 days a week, eight missed days equals 25% absences. For a 2-hour class that meets in a block format 1 day a week, four missed days equals 25% absences. For a 1-hour class four absences equals 25% absences. There is no appeal for missing 25% of the sessions of a class.

Directed Independent Study

A third- or fourth-year student may participate in a directed independent study. An additional charge is assessed for all directed independent studies. In all cases of independent directed study, the student must gain the approval of the course instructor prior to registration and complete a written contract. The contract will include requirements to be completed by the student. A copy of the contract will be forwarded to the Academic Dean's office for approval. Participation in directed independent study shall not exceed two academic courses during a student's enrollment unless the student has received special consideration by the faculty and Academic Dean.

Academic Discipline Policy

A student may be placed on probation or dismissed from school for the following reasons:

1. Inability to meet the academic requirements.
2. Any evidence of cheating and/or plagiarism in respect to examinations and class assignments.
3. Excessive chapel absences

Faculty Invitation to Continue Study

The faculty will meet once a year to review the conduct of each student to determine whether the student should be allowed to return the next academic year.

Withdrawal Procedures

If for any reason it becomes necessary for a student to leave school, a withdrawal form must be completed. This form is obtained from the student's advisor and must be completed by the student.

Withdrawal is not complete until student housing is vacated, the Physical Plant/Kelly Hall is notified, all appropriate financial arrangements have been made in the business office, and the student receives a copy of the completed withdrawal form. If the student drops out of the institution without notifying the institution (i.e. does not officially withdraw), the last recorded date of class attendance by the student, as documented by the institution, will be considered the withdrawal date. See student fee sheet for refund information.

- **You are responsible** for turning in **ALL** keys to the Physical Plant/Kelly Hall **before** vacating the premises.
- The Physical Plant will notify the Business Office if there are any charges or refunds to be assessed to your student account.

The Business Office will send you a current statement within seven business day **after** you have completed the withdrawal process **and** vacated the premises.

Christian Service

The task of the Christian Service department is to prepare all students for a lifetime of Christian Service by providing them with a platform for practical ministry experience within the local church, the unreached and unchurched community, and through a variety of ministry-related courses. These courses along with practical ministry experiences will help the student to discover and develop their God-given gifts and to identify or affirm their ministry calling. With that said, in order to graduate, every student must achieve acceptable participation in the Christian Service responsibilities described below.

Christian Service Guidance Reporting (CSG)

During every semester of enrollment at Clear Creek Baptist Bible College degree-seeking students must submit a weekly report (online via the CCBBC website) of all church-related activities. This report is monitored by the Christian Service secretary and graded by the department director. All pertinent information regarding the completion of this weekly report will be provided during orientation or by individual contact throughout the semester. Though this is recognized as a non-credit course, the student will receive either a P-Pass or F-Fail grade for the Christian Service Guidance course. Please note a student will not be able to graduate until they have successfully passed all required semesters of Christian Service Guidance reporting. (See *Christian Service Handbook* for further information.)

Christian Service Assignment (CSA)

Every student must log 30 hours of community based-ministry involvement in two separate semesters as a fulfillment of CSA 1 and CSA 2. Please note that the intended purpose of the Christian Service Assignment course is to promote community engagement and involvement in the student's life and ministry. With that said, Clear Creek Baptist Bible College seeks to build the practice of community engagement into the DNA of our students. As such, our students will graduate CCBBC equipped to lead a congregation to move beyond the four walls of the local church in order to impact the unreached and the unchurched community with the gospel in both word and deed. Though this is recognized as a non-credit course, the student will receive either a P-Pass or F-Fail grade for the two semesters they are enrolled in the Christian Service Assignment course. As a result, a student will not be able to graduate until they have successfully passed the two required semesters of the Christian Service Assignment. In addition, the Christian Service Director will instruct students at the time of enrollment as to where these hours can be served. In the past CCBBC students have served the community by volunteering at local nursing homes, food pantries, senior adults centers, jail/prisons, homeless shelters, and local schools. Students are encouraged to complete their two semesters of CSA during their first or second year of enrollment at CCBBC.

Supervised Internship

Each student must participate in a mentored internship in a church or Christian institution selected by the student with the approval of the Christian Service Director. This internship is an integral part of the Transition to Ministry course and must conform to the guidelines established by the Christian Service Office. (See the *Internship Handbook* for further information.)

Graduation Requirements

To qualify for graduation a student must successfully complete all academic requirements including maintaining a 2.0 or better GPA. Commencement exercises are normally held in May. Students who complete a program in December are invited to participate in the following May graduation.

Academic Requirements for Graduation are:

1. Bachelor Degree - 120 hours as specified
2. Associate Degree - 60 hours as specified
3. Certificate - 18 or 28 hours as specified
4. Be approved by vote of faculty.
5. Show Math proficiency.

Christian Development Requirements for Graduation are:

Pass chapel every semester enrolled.

Christian Service Requirements for Graduation are:

1. Fulfill Christian Service Assignment I & II usually during first two or three semesters.
2. Serve in a mentored internship in conjunction with the Transition to Ministry class.
3. Submit the weekly Christian Service Guidance reports (online) for each week of every semester enrolled up to eight semesters.

Graduation Procedures

Completion of academic requirements does not guarantee graduation. Student must complete the following steps:

1. Make application in the Academic Office for graduation one year prior to anticipated graduation date.
2. Settle all financial accounts and return all items to the library.
3. Be appraised as having proper moral conduct and attitude appropriate for a graduate of a Clear Creek Baptist Bible College.
4. Participate in graduation exercises or inform the Academic Office of graduation in absentia.

Participation in Graduation Exercises before Completing All Requirements

Clear Creek Baptist Bible College has only one graduation ceremony each year. Students who have not completed all the requirements may participate in graduation exercises under the following guidelines:

1. No degree is granted until all requirements are met. Students allowed to "walk" receive only the cover.
2. Students finishing work after the ceremony are designated by a plus sign (+) on the program.
3. Signed contracts must be on file in the Academic Office describing the work to be completed and the plan to finish the requirement.
4. Students must be able to complete all requirements during the summer following graduation.
5. Any student who fails to complete the work in the calendar year of the graduation ceremony must reapply for graduation and pay all fees associated with graduation, including the printing of a new diploma. The unused diploma with the improper date will be destroyed by the registrar.

Transcripts

Requests for official transcripts may be made by completing the transcript request form (available online or in the Academics Office) and submitting it to the Office of Student Records (Registrar's Office).

Transcripts will only be released if no hold has been placed on the student's account by the business office.

Course Lettering System

The course lettering system at CCBBC is to be understood by the following:

"R" Non-credit required classes.

"C" Core courses.

"E" Elective course for each particular major.

CBTH	Bible and Theological Studies	(New and Old Testament, Theology, Etc.)
CGES	General Education Studies	(Math, English, Etc.)
CPFS	Ministry Studies	(Ministry, Organization, Etc.)
ECHU	Church Ministry and Leadership Studies	
EMEV	Missions and Evangelism Studies	
EPAS	Pastoral Ministry Studies	
MUS_	Music Studies	(Mus <u>E</u> , Mus <u>I</u> , Mus <u>P</u> , Mus <u>V</u>)
REQU	Required	(Chapel, Christian Service, Etc.)

General Education Competencies

Communication

The degree graduates will be able to demonstrate the ability to communicate effectively in written and spoken English both in ministry and general settings.

Arts and Humanities

The degree graduates will be able to demonstrate an understanding of the arts and humanities from a Christian perspective in historical and cultural contexts.

Mathematics

The degree graduates will be able to demonstrate mathematical literacy at a basic college level.

Natural Sciences

The degree graduates will be able to demonstrate scientific literacy by explaining the process of scientific reasoning and applying scientific principles inside and outside of the laboratory or field setting.

Computer

The degree graduates will be able to demonstrate the ability to utilize the internet and computer resources to perform academic research necessary to do graduate level research at a seminary. The student should demonstrate the ability to utilize these skills in ministry.

Social Sciences

The degree graduates will be able to demonstrate an understanding of social science methodologies in order to explain the consequences of human actions.

Ethical Judgment

The degree graduates will be able to demonstrate an ability to identify, comprehend, and deal with ethical problems and their ramifications in a systematic, thorough, and responsible way. This should include both ministry and non-ministry situations.

Critical Thinking

The degree graduates will be able to demonstrate the ability to critically analyze the quality and utility of knowledge gained throughout the undergraduate experience and apply this knowledge to a wide range of problems.

Student Learning Outcomes

Graduates of Clear Creek Baptist Bible College with a Bachelor of Arts in Ministry should be able to:

- Demonstrate an increase in Biblical knowledge from both the Old and New Testaments.
- Clearly articulate and explain Christian theology.
- Demonstrate sensitivity to the needs of people and the ability to minister from a biblical perspective.
- Demonstrate an improvement in communication skills in the context of ministry.
- Demonstrate an increase in leadership skills.
- Write and deliver a sermon utilizing proper hermeneutical tools consisting of biblical and literary contexts, organization of biblical content, and proper applications.
- Evaluate, develop, and present church curriculum teaching plans and materials.
- Develop and apply administrative principles in planning, organizing, and evaluating the work of a local church and basic church programs as explored in the Church.

Graduates of Clear Creek Baptist Bible College with an Associate of Arts in Ministry should be able to:

- Exhibit basic Biblical knowledge from both the Old and New Testaments.
- Communicate effectively in the context of ministry.
- Develop and demonstrate leadership skills.
- Develop and direct the qualities of an effective worship service.



**Clear Creek Baptist Bible College
Master of Arts in Ministry Program**

Fall 2020; Revised Fall 2021

What IS Direct Assessment Competency Based Education?

Competency Based and Direct Assessment are terms that have been familiar with educators in the secular realm for some time but have only recently made their way into the world of ministry training. One university offers this explanation:

Instead of simply logging hours in the classroom and taking exams, students must demonstrate their competencies—a set of knowledge, skills, and abilities—as they move along the road to their degree. A business student, for example, might have to show she can read a balance sheet or craft a marketing plan before she moves on to the next level of learning. Key skills, abilities, and knowledge must be shown. (<https://www.capella.edu/blogs/cublog/relationship-between-competency-based-education-and-direct-assessment/>)

Regional accreditors are aware of and have written policy on Competency Based education. Included in the SACSCOC policy are these clarifications:

For the purpose of the application of this policy and in accord with federal regulations, the Commission uses the following definitions:

Competency: A competency is a clearly defined and measurable statement of the knowledge, skill, and ability a student has acquired in a designated program.

Competency-Based Educational Programs. A competency-based educational program is outcome-based and assesses a student's attainment of competencies as the sole means of determining whether the student earns a degree or a credential. Such programs may be organized around traditional course-based units (credit or clock hours) that students must earn to complete their educational program, or may depart from course-based units (credit or clock hours) to rely solely on the attainment of defined competencies.

Direct Assessment Competency-Based Educational Programs (also referred to in this policy as direct assessment programs). Federal regulations define a direct assessment competency-based educational program as an instructional program that, in lieu of credit hours or clock hours as a measure of student learning, uses direct assessment of student learning relying solely on the attainment of defined competencies, or recognizes the direct assessment of student learning by others. The assessment must be consistent with the accreditation of the institution or program using the results of the assessment.

(<http://www.sacscoc.org/pdf/081705/DirectAssessmentCompetencyBased.pdf>)

ABHE Commission on Accreditation also has policy on the subject. Ralph Enlow, writing as President of ABHE, remarked:

If you are not aware of the contemporary surge of interest in Competency Based Education, you should be. Fresh interest in CBE is being driven by innovators at the institutional level but also by policy makers at the national and international levels. One institution with a historical connection to ABHE is at the forefront of the CBE conversation. Northwest Baptist Seminary (BC) is one of two ATS-accredited seminaries that has been granted special experimental permission to develop a credible approach to accredited CBE. Over the next 4 months, I will be posting excerpts of an interview with Northwest Baptist Seminary President Kent Anderson and Director of Competency Based Theological Education, Ruth McGillivray, about this innovative approach and how you can become informed and involved. (<https://www.abhe.org/whats-buzz-about-competency-based-education/>)

ABHE currently has no schools offering Direct Assessment Competency Based education. We fully expect Clear Creek to be the pioneer in that category!

Master of Arts in Ministry Program Student Learning Outcomes

This program is based on ten desired competencies which are integral to the design of the program. The ten competencies are the basis for evaluating student success and determining when the degree should be awarded. The student learning outcomes of the program are achieved as these competencies are mastered. The four SLOs are listed next, followed by the ten competencies.

SLO 1. Accuracy in understanding and communicating Scripture.

SLO 2. Effectiveness in servant leadership.

SLO 3. Authenticity in roles and relationships.

SLO 4. Understanding denominational and congregational history and culture

List of Competencies

Each of the Four Student Learning Outcomes will be achieved and assessed in direct correlation to at least one of the ten competencies of the Master of Arts in Ministry program. Those competencies are:

- 1. Biblical Exposition.** The student will demonstrate competence at the graduate level in biblical exegesis through understanding and applying proper biblical hermeneutics. (Relates to SLO 1 “Accuracy.”)
- 2. Preaching/Teaching.** The student will demonstrate competency at the graduate level in the interpretation and communication of biblical truth through the ministry of the local church. (Relates to SLO 1 “Accuracy.”)
- 3. Biblical Counseling.** The student will demonstrate competence at the graduate level in providing Bible-based pastoral counseling. (Relates to SLO 2 “Effectiveness.”)
- 4. Worship Leadership.** The student will demonstrate competence at the graduate level in the effective facilitation of worship. (Relates to SLO 2 “Effectiveness.”)
- 5. Church Administration.** The student will demonstrate competence at the graduate level in administrative leadership of the church. This competency includes the ordinances and business affairs of the church. (Relates to SLO 2 “Effectiveness.”)
- 6. Christian Theological Heritage.** The student will develop and demonstrate competence at the graduate level in the foundational disciplines of Christian theology, Baptist doctrinal heritage, and theologians of the Baptist tradition. (Relates to SLO 4 “Understanding” and SLO 1 “Accuracy.”)
- 7. Disciple Making and Servant Leadership.** The student will demonstrate competence at the graduate level in stimulating church health through mobilization of the church for missions, evangelism, discipleship, and church growth. This competency includes proficiency in team building. (Relates to SLO 2 “Effectiveness.”)
- 8. Interpersonal Skills.** The student will demonstrate competence at the graduate level in the performance of pastoral care including communication and conflict management. (Relates to SLO 2 “Effectiveness.”)
- 9. Critical Thinking.** The student will demonstrate competence at the graduate level in observation, analysis, interpretation, reflection, evaluation, inference, explanation, problem solving, and decision making. (Relates to SLO 2 “Effectiveness.”)
- 10. Spiritual and Character Formation.** The student will demonstrate competence at the graduate level in providing moral leadership by modeling and mentoring Christian character and devotion. (Relates to SLO 3 “Authenticity.”)

Four Assessment Tools to be used in the Master of Arts in Ministry program

Barbra Thoeming wrote an article on five ways to assess competency-based learning. The article was part of the guide “Real Life Learning: An Up-Close Look at Competency-Based Education.” Though the focus was on CBE in elementary schools, the concepts were basic in content and broad in application. The insight was so broad and so basic that four of the five methods could be adapted to graduate-level education. From that article came this four-fold model of assessing ministry competencies in adult learners. These four approaches to assessment constitute the model to be used in the Master of Arts in Ministry program.

1. Formative Assessments—Happening in Real Time

CBE is more of a journey than a process. Formative assessments are necessary to adjust teaching and learning as needed. Mentors and professors interact with student learning at a real-time level. This interaction allows them to modify instruction as it is happening. Teachers not only provide real-time feedback but also add, subtract, or edit assignments to fill perceived needs. This is the key to dynamic learning.

2. Summative Assessments—After a Learning Experience

“Unlike formative assessments, summative assessments are evaluative in nature—taking place after instruction is complete and gauging mastery of a skill or competency” (Thoeming). The outcomes of summative assessments also help guide subsequent learning. The goals for summative assessments should be more than data. They should also be a learning experience in themselves and serve as a guide to learning that follows. These assessments can vary in type to match the competency being evaluated.

3. Authentic Assessments—Real World Learning

Thoeming contends that “Authentic assessments, specifically, are student centered and focus on real life situations—performing a task, conducting an experiment, designing and building a project.” This insight highlights the opportunities for assessment tied to ministry projects performed in real situations at the ministry points. A line from a movie comes to mind: “You are in real school now!” Authentic assessments are the heart of the learning model to be employed in the Master of Arts in Ministry program at Clear Creek.

4. Self-Assessments—Digital Portfolios—Artifacts of Learning

“Digital portfolios support a formative approach by encouraging students to collect artifacts that they can share with both peers and teachers” (Thoeming). The portfolios facilitate self-assessment in the process of students compiling evidence of skills and knowledge. The portfolios facilitate self-assessment in the process of students compiling evidence of skills and knowledge. The portfolios facilitate self-assessment in the process of students compiling evidence of skills and knowledge. Students, professors, and mentors all need to have access to the common repository of a digital portfolio. This resource not only serves as a key element of assessment but can be modified after graduation for use as an electronic resume. Portfolios track progress and reveal creativity. The student’s part in building the portfolio also allows opportunity to demonstrate critical thinking. “How can I demonstrate this competency by artifacts in my portfolio?” Finally, the portfolio contains an on-going narrative that the professor builds on and refines until it eventually becomes the content of the qualitative transcript for the student.

What Would My Studies Be Like?

- Your first step would be to select the competency or competencies you want to accomplish first. You can think of each competency as a “course.” (It is not exactly the same, but we will start with that.)
 - The order of the competencies and how many you work on at a time is up to you.
 - We recommend 2-3 competencies at a time and starting with “Critical Thinking” and “Spiritual and Character Formation. You will add “artifacts” from these courses to your portfolio throughout the program, so you need to start with them first and finish them last.
 - We have a recommended order that we think will get the average student through in about 18 months. That order is charted out on the next page of this document.
 - When you complete a competency, you don’t have to wait for a new term to start. “Self-paced” means you start a competency or competencies whenever it best fits your situation, and you finish in your own time frame. Typically, when you complete one, you would start another.
- You will have a “Syllabus” for each competency. There are copies of all ten syllabi in this catalog. That syllabus will chart the course (you see; it is a “course” but different!) for seeking, attaining, and proving that particular competency.
 - Your assignments will be received and submitted in an online format.
 - Required meetings will be available for attendance live in person, synchronously (live) online, or asynchronously (viewed later) online as recorded.
- The “coursework” is only part of your learning experience. You will actually do the work of ministry as you study ministry.
 - You will be responsible for choosing a place of service and a mentor.
 - The mentor will not be required to have a terminal degree, as your professors are required, but will need to be experienced in ministry.
 - As you work through the competencies, you will stay with that ministry and that mentor until completion of the program.
- “Competency Based” means you finish the program when you have demonstrated competence in the 10 areas as defined in this manual.
 - We believe the average time will be 18 months. It is up to you.
 - If a student sits in a class 3 hours a week for 15 or 16 weeks, that student may or may not be competent in the subject matter.
 - A student could make an “A” in Preaching and not be a competent preacher.
 - This program awards the degree when the student has demonstrated competence. Isn’t that what really matters?
- You will have an advisor to guide you through the process, a mentor to teach you from experience, and a lead professor to guide you through each competency. As if that were not enough, you will meet regularly with the whole Panel of Professors. They will address your questions and concerns out of their collective wisdom and experience.

Competency Based Direct Assessment Education is self-paced. The following represents a **recommended** order of the competencies. For example, it is recommended that the student complete "Disciple Making & Servant Leadership" before starting "Worship Leadership."

"Church Administration" is recommended after those two are completed.

The recommended full-time load is no more than 5 Competencies at once, including "Spiritual Formation" and "Critical Thinking."

Main SLO (Most competencies are related to multiple SLO's)	LEVEL 1 COMPETENCIES	LEVEL 2 COMPETENCIES	LEVEL 3 COMPETENCIES
SLO 1 , Understand and Communicate Scripture		Bible Exposition	Preaching/Teaching
SLO 2 , Servant Leadership	Disciple Making & Servant Leadership	Worship Leadership	Church Administration
SLO 3 , Roles and Relationships	Interpersonal Skills	Biblical Counseling	
SLO 4 , Denominational History and Culture			Christian Theological Heritage
These Competencies Permeate All SLO's and All Competencies	Critical Thinking Longitudinal Assessment Continual Enrollment Throughout Program		
	Spiritual Formation Longitudinal Assessment Continual Enrollment Throughout Program		

“SO, GIVE ME THE *READERS DIGEST* VERSION.”

How do I ACHIEVE competency and how do I DEMONSTRATE competency in these ten areas?

ACHIEVING COMPETENCY:

1. You will serve in a ministry of your choosing, mentored by an experienced pastor or ministry leader of your choosing, and will be taught by a supervised, “hands-on” approach.
 - a. You must choose a Mentor and have that person approved by faculty prior to being fully accepted into the program.
 - b. The Mentor must be a seasoned practitioner, but will not have to have a terminal academic degree.
 - c. You will spend at least 16 hours a week in supervised ministry activity or conversation with your mentor.
2. You will also have the benefit of a panel of credentialed faculty members who have terminal degrees and actual ministry experience.
 - a. Your Lead Faculty will write the syllabus, assign reading, and advise you on practical aspects of ministry particular to that professor’s area.
 - b. You will spend at least 8 hours a week in contact with your lead professor or the panel of professors.
 - c. This may be accomplished in group discussion, seminars, conferences or one-on-one tutoring. It may also be in person or by distance methods.
3. The coordinator of the program (initially the Dean of Academic Affairs) will oversee the whole process, ensure academic rigor, coordinate the efforts of the faculty panel and the mentors, and serve as a third resource in your learning experience. The Coordinator’s vote is one of three such votes on matters such as whether competency has been demonstrated at an excellent level.

DEMONSTRATING COMPETENCY:

1. You will be assessed for competency in each of the ten areas using at least four types of assessment tools.
 - a. Formative Assessments—Happening in Real Time. Your mentor and/or your lead professor will constantly assess your progress and adjust your training accordingly.
 - b. Summative Assessments—After a Learning Experience. This may take the form of pre-tests and post-tests. It may be a summary report of an activity to be graded.
 - c. Authentic Assessments—Real World Learning. This may be ministry evaluated by those to whom you minister.
 - d. Self-Assessments—Digital Portfolios—Artifacts of Learning. This will be a continual collection of evidence of progress and will, upon completion, be viewed as the capstone assessment. It will also serve as the final opportunity to prove proficiency in critical thinking skills. You will use those critical thinking skills in layout and design.
2. When your Mentor and Lead Faculty agree that you have achieved competence at an excellent level in a given area, a certificate will be issued that you add to your portfolio. You may then concentrate on other competencies without returning to ones in which you have demonstrated competence at an excellent level.
3. One competency will be built upon throughout the program. Critical Thinking will be assessed in and through your work on each of the other competencies. The portfolio is part of this competency.

4. When all ten competencies have been demonstrated and approved, and the portfolio reflects those competencies, and the Faculty Panel, your Mentor, and the Dean agree that you have completed the requirements for the degree, you will be awarded the Master of Arts in Ministry degree.

SUBSCRIPTION BASED TUITION MODEL

Clear Creek's Master of Arts program is set up on a rolling admission, subscription-based design. This means you can start any time throughout the year as soon as you have met admission requirements. It also means you pay a set monthly amount as long as you are in the program. When you have proven all ten competencies, you graduate and owe nothing. You will have followed the "Pay as you Go" model. This also means that you can pay less by finishing sooner. You set the pace (and to some degree the price) of your own learning!

A FINAL WORD: This is different. Forget seat time and credit hours. Forget semesters and terms. Forget memorizing lists with no attachment to real life. Think "Learning by Doing," and "Progressing at My Own Pace." This is "DIRECT ASSESSMENT COMPETENCY BASED" education.

HOUSING

On-Campus Housing MA Student

- Must sign 18-month lease agreement
- Scholarships (outside and institutional aid) will be used toward the cost of housing
- Students responsible for utilities
- Must have ministry location in Bell county, or contiguous county which is verified by Admissions

CLEAR CREEK BAPTIST BIBLE COLLEGE

300 Clear Creek Rd., Pineville KY 40977-9754

Graduate Fee Sheet 2021-2022 Tuition and Fees

Tuition Option Charges:

Option #1: Program Prepayment – 18 months of continuous enrollment. If the student has not completed competencies in 18 months they will be moved to monthly subscription cost of \$350/month. If competencies are completed prior to 18 months, the cost of the prepayment is the final cost of the program.

- Non-SBC Student \$5500
- KBC/SBC Student \$5000
- CCBBC Alumni \$4000

Option #2: Monthly Subscription \$350/month

- ACH/Credit Card payments will be processed on the 5th day of each month
- Students eligible for financial aid, outside scholarships, gifts on accounts as well as CCBBC endowments
- All financial aid awards must be applied to student account by the 1st day of the month

DROP/ADD ADJUSTMENTS:

Clear Creek maintains a policy for refund in such situations as:

1. The student fails to enter the course by the 5th day of the month.
2. The student withdraws from the course prior to the 5th day of the month.
3. Students can apply for Academic hardship through the academic office to stop active progress in the prepayment program.

Tuition Refunds:

Monthly Subscription Refund:

- 100% refund will be given for withdrawals prior to the monthly start date, which is the 5th day of the month.
- No refunds given for monthly subscription after the 5th day of the month.

Prepayment Refund Policy:

- A refund will be calculated based upon the number of months enrolled.
- No refund is available following matriculation in the 12th month of the program.

Non-Refundable Charges:

Application for admission for degree seeking students	50.00
Graduation Application	100.00
Returned Check (per check)	13.00
Transcript Evaluation	10.00

The college reserves the right to alter, at its discretion, any of the information on this fee sheet.

Contact Hours Crosswalk

MEETING	PARTIES INVOLVED	PURPOSE	FREQUENCY	METHOD(S)	NOTES	Estimated Hours Per Month With Student	Estimated Hours Per Year With Student	Hours With Student in 18 Months	
Panel of Professors	Lead Professors, Students	Announcements, Feedback, Individual Ministry Concerns	Monthly at first. Frequency to be re-visited.	Live in Person, Synchronous Online, Asynchronous Online	Students will have opportunities to discuss ministry issues and learn from the concerns of others as well. Professors will respond as a panel.	6	72	108	
Lead Professors	Lead Professor, Individual Student	Teaching, Questions, Concerns, Clarifications, Encouragement, Admonition.	At Least Weekly, Depending on Particulars of Competency, Plus Student Requested Meetings	Phone, Email, Text, or Face to Face	Includes recorded lectures, printed presentations, live guidance for coursework as well as ministry advice.	10	120	180	
Advisors	Advisor, Student	Questions, Concerns, Clarifications, Encouragement, Admonition.	At Least Twice Annually plus Student Requested Meetings	Phone, Email, Text, or Face to Face	Advisors are to keep student moving toward completion, advise on pace, recommend scheduling, etc.	0.25	3	4.5	
Program Director	Program Director, Students	Questions, Concerns, Clarifications, Encouragement, Admonition.	At Least Twice Annually plus Student Requested Meetings	Phone, Email, Text, or Face to Face	The Program Director should be an available resource for students when the program is not working as it should.	0.25	3	4.5	
Mentor	Mentor, Student	"Guide by the Side" Training in Ministry Field	At Least Weekly plus Student Requested Meetings	Phone, Email, Text, or Face to Face	the Mentor, like the Lead Professor, should be an available guide throughout training.	10	120	180	
Desk and Pew	Lead Professor, Mentor	Methods, Details, Concerns, Issues at Hand	At Least Monthly	Phone, Email, Text, or Face to Face	The Lead Professor should work together as a team to provide full ministry training.	0	0	0	Compare: 30 Credit Hours w/ 15 week terms
						26.5	318	477	450

MISSION STATEMENT

Clear Creek Baptist Bible College exists to provide educational preparation for adults called of God into Christian service.

INSTITUTIONAL OBJECTIVES

1. Nurture God-called students as they prepare for the Lord's work.
2. Provide a quality Bible-based education with an emphasis on practical Christian service.
3. Initiate and maintain cooperative relationships with individual Christians, churches, associations, and conventions.
4. Manage human, physical, and financial resources guided by biblical principles.

CORE VALUES

To fulfill our vision, we commit ourselves to these Bible-based core values that affect how we function. These values will guide us as we seek to fulfill God's vision for the ministry of Clear Creek.

Centrality of Christ: We are a community of Christians brought together by faith in Christ as savior and Lord and by surrender to His call to service. We are committed to seek His will; to communicate with Him through prayer; to deepen His lifestyle through the indwelling of the Holy Spirit; and patiently work for His unity among us.

Trustworthiness of Scripture: We are a community of learners who affirm the total trustworthiness of God's revealed word as the guide for our life and the foundation for our equipping ministry.

Evangelism and Missions: We are a community of individuals redeemed from sin by the death and resurrection of Jesus Christ, and transformed by the power of the Holy Spirit. We affirm He died for the whole world and commissions each believer to take the Gospel into the world. We commit ourselves to the priority of personal evangelism and world missions.

Servant of the Churches: We are a community that exists to train individuals sent to us by the churches. We commit ourselves to serve the needs of the churches.

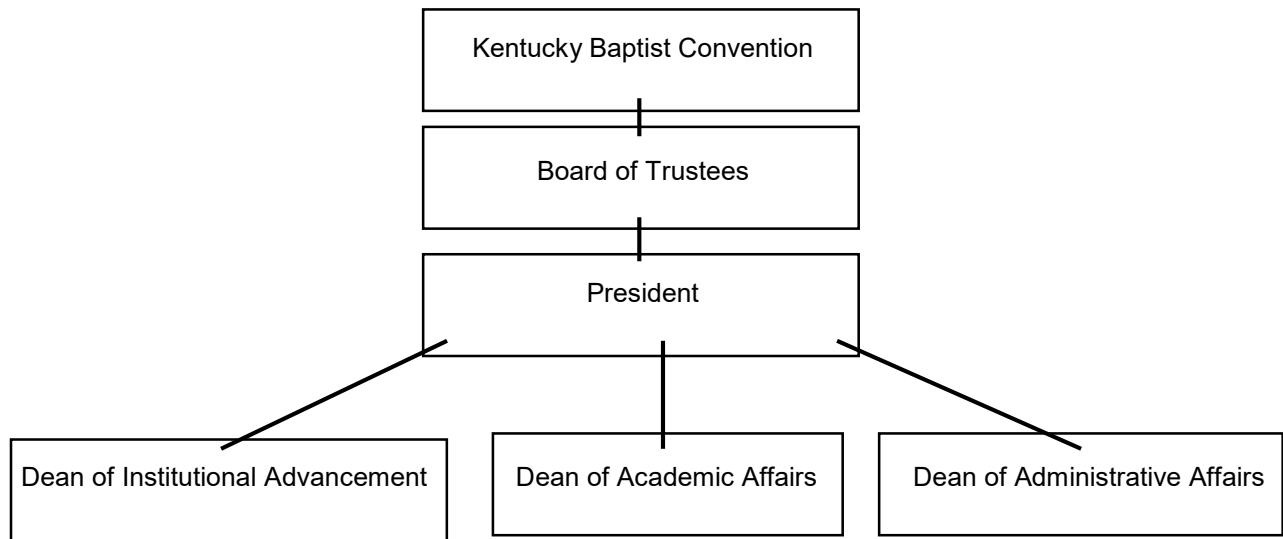
NON-DISCRIMINATION

No person shall be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination in any program or activity of the college on the grounds of race, color, national and ethnic origin, sex or handicap in accordance with federal government regulations. Clear Creek is an equal opportunity employer.

OWNERSHIP, SUPPORT AND ADMINISTRATIVE STRUCTURE

Clear Creek Baptist Bible College holds its charter under the ownership of the Kentucky Baptist Convention. The trustees, not to exceed 32 in number, are elected by the Convention and are responsible to the Convention for the conduct of the College.

The Kentucky Baptist Convention supports Clear Creek through allocations of funds, which are received through the Cooperative Program, both for operating purposes, and capital needs. Listed below are the three divisions of the college. Each division is charted in detail in their appropriate section of the handbook.



Faculty

1. **Biblical Exposition** – The student will demonstrate competence at the graduate level in biblical exegesis through understanding and applying proper biblical hermeneutics. **Lead Faculty:** John Ditty, D. Min.
2. **Preaching/Teaching** - The student will demonstrate competence at the graduate level in the interpretation and communication of biblical truth through the ministry of the local church. **Lead Faculty:** Joshua Smith, D. Min.
3. **Biblical Counseling** - The student will demonstrate competence at the graduate level in providing Bible-based pastoral counseling. **Lead Faculty:** Dr. Donavon Burton, D. Min.
4. **Worship Leadership** -- The student will demonstrate competence at the graduate level in the effective facilitation of worship. **Lead Faculty:** Matthew Nix, Doctor of Worship Studies
5. **Church Administration** - The student will demonstrate competence at the graduate level in administrative leadership of the church. This competency includes the ordinances and business affairs of the church. **Lead Faculty:** Bruce Merrick, Ph. D.
6. **Christian Theological Heritage** -- The student will demonstrate competence at the graduate level in understanding and interpreting Christian theological heritage and Baptist polity.
Lead Faculty: Charles Goodman, D. Min. David Roach, Ph.D. Interim Adjunct
7. **Disciple Making and Servant Leadership** -- The student will demonstrate competence at the graduate level in stimulating church health through mobilization of the church for missions, evangelism, discipleship, and church growth. This competency includes proficiency in team building.
Lead Faculty: Adjunct Lonnie Brooks, D. Min.
8. **Interpersonal Skills** -- The student will demonstrate competence at the graduate level in the performance of pastoral care including communication and conflict management. **Lead Faculty:** Bill Helton, D. Min.
9. **Critical Thinking** - The student will demonstrate competence at the graduate level in observation, analysis, interpretation, reflection, evaluation, inference, explanation, problem solving, and decision making. **Lead Faculty:** Jay Barnett, Ed. D.
10. **Spiritual and Character Formation** -- The student will demonstrate competence at the graduate level in providing moral leadership by modeling and mentoring Christian character and devotion.
Lead Faculty: Adjunct Andrew Dyer, D. Min.

(5 fulltime professors, 2 part-time professors, 2 adjunct professors, 1 distinguished professor)

ADMISSIONS POLICY

Clear Creek Baptist Bible College is an institution of the Kentucky Baptist Convention. Our basic purpose is to provide educational preparation for men and women preparing for Christian service. The College emphasizes the preparation of vocational ministers but other believers can secure biblical training for Christian service in the church and community.

Candidates for admission to Clear Creek must provide two personal references and a pastoral reference. In seeking admission to the college, each candidate agrees to abide by all its rules and regulations. All applicants for admission or readmission must qualify under the following specific requirements:

1. Give evidence of divine call to vocational ministry or Christian service.
2. Have at least one-year active church membership before applying.
3. Give evidence of their ability to manage any indebtedness.
4. Must be free from the use of tobacco, narcotics, intoxicants or habit-forming drugs in any form.

Members of their family living on campus also must refrain from the use of such substances.

Additional requirements apply to applicants who come under "International Student Admission" or "Special Circumstances".

International Student Admission

Clear Creek is permitted under Federal law, to enroll nonimmigrant international students. Such students must take the following steps to gain admission to the college:

1. Submit a completed Application for Admission packet.
2. Pay applicable fees.
3. Take the Test of English as a Foreign Language (TOEFL) and arrange for the official score to be sent to the college. The minimum acceptable paper based TOEFL score is 527 and the minimum acceptable computer-based score is 197.
4. Arrange for the Admissions Office to receive an official and final transcript for all courses attempted and completed in secondary and post-secondary schools, including colleges and universities previously attended and/or currently attending.

When notified of provisional acceptance, an international student must send to the Admissions Office an advanced payment (in U.S. funds) equal to the cost of one full year of the college's tuition, fees, room, meals and estimated personal expenses (approximately \$20,000.00). An international student must also furnish documents that show they have the necessary finances to pay for future tuition, fees, room, meals and personal expenses. Upon the receipt of the deposit and the necessary financial documents, Clear Creek will issue an acceptance letter and an I-20 form needed by the individual to obtain a student visa.

The acceptance letter furnished by the college must be presented to the Consular Officer of the United States. The I-20 information will be entered into SEVIS and can be accessed by the Consular Office.

The student must be approved by the Immigration and Naturalization Service (INS) to attend Clear Creek. The college will not enroll students issued visas for enrollment at other colleges. The college will evaluate transcripts course by course in accordance with Office of International Education Services (OIES) through AACRAO guidelines.

Special Circumstances

1. Application by a person who has been divorced and/or whose spouse has been divorced requires a special application procedure for such persons seeking admission. Information may be obtained through the Admissions Office.
2. Persons who are incarcerated or on penal probation will be considered for admission after the probationary period has expired.

Graduate Admissions Policy

Additional requirements apply to applicants for the Master of Arts in Ministry program. The prospective student must complete a Bachelor's degree from a duly accredited school prior to admission to the Master of Arts in Ministry program. The student must have completed the Bachelor's degree with at least a 2.75 grade point average.

It is assumed that incoming students will have earned a Bachelor of Arts degree in ministry from a Bible college or an equivalent degree. Students lacking this specific credential will be required to take leveling work at the Bachelor's level prior to admission as a graduate student. This requirement is implemented to assure a level of knowledge in Bible, Theology, and Ministry adequate to perform at an advanced level necessary for graduate work in Ministry. The amount of leveling work needed will be determined through administration of the Bible Knowledge exam as well as personal interviews.

Mentors

NOTICE: The following syllabi are written chiefly to explain the interaction between the Lead Professor and the student. This does not constitute the total activity by the student. A key component in the earning of the Master of Arts in Ministry Degree will be represented in the Student-Mentor Contract, the template for which may be found below and as appendix to each syllabus.

Student-Mentor Contract

DATE: _____

STUDENT: _____ MENTOR: _____

CHURCH OR POINT OF MINISTRY: _____

Mentor's position in ministry: _____

Assigned position of student in ministry: _____

MENTOR'S COMMITMENT

I, _____ promise my support of the student in my role
Mentor's Signature

as a "guide by the side" of the student. In that affirmation, I also promise:

_____ to meet at least monthly with the Panel of Professors and/or Lead Professor,
INITIAL HERE

in person or by electronic means, to coordinate efforts to assist the student.

_____ to meet regularly with the student for counsel, encouragement, and evaluation,
INITIAL HERE

_____ to push the student toward excellence in every aspect of ministry,
INITIAL HERE

_____ to encourage the student in well-doing,
INITIAL HERE

_____ to correct the student in wrong behavior,
INITIAL HERE

_____ to teach the student from my experience and knowledge,
INITIAL HERE

_____ to interact with the student in patience and Christian love,
INITIAL HERE

_____ to claim any opportunity to assist the student's efforts to attain:
INITIAL HERE

Accuracy in understanding and communicating Scripture,

Effectiveness in servant leadership,

Authenticity in roles and relationships, and

Understanding denominational and congregational history and culture.

STUDENT'S COMMITMENT

I, _____ recognize that I am student of my mentor as much
Student's Signature

as I am a student of my professors. Therefore, I promise to apply the same level of dedication and commitment in working with my mentor as I will show in working with my professors. In that affirmation, I also promise:

_____ to meet at least monthly with the Panel of Professors and/or Lead Professor,
INITIAL HERE
in person or by electronic means, as they coordinate efforts toward my good,

_____ to meet regularly with Mentor to receive counsel, encouragement, and evaluation,
INITIAL HERE

_____ to strive for excellence in every aspect of ministry,
INITIAL HERE

_____ to be diligent in well-doing,
INITIAL HERE

_____ to be quick to acknowledge and correct wrong behavior,
INITIAL HERE

_____ to respect and value my mentor's experience and knowledge,
INITIAL HERE

_____ to respond to my Mentor in respect and Christian love,
INITIAL HERE

_____ to seek any opportunity to grow toward greater:
INITIAL HERE

Accuracy in understanding and communicating Scripture,

Effectiveness in servant leadership,

Authenticity in roles and relationships, and

Understanding denominational and congregational history and culture.

List at least three ministry opportunities, generally or specifically defined, that will be available to the student. (Use back of page if necessary.)

List any requirements or limitations, generally or specifically defined, that will be placed upon the student. (Use back of page if necessary.)

Scholarships

Eligibility:

1. Clear Creek Baptist Bible College Alumni
2. Kentucky Baptist Convention or Southern Baptist Convention student
3. Completed FAFSA establishes financial need

How to Apply:

1. Student must complete FAFSA
2. Student must complete Clear Creek Baptist Bible College Scholarship Application
3. Student must complete any outside scholarship application

Clear Creek Baptist Bible College Endowments:

- KBC/SBC Student - up to \$50/month CCBBC Scholarship not to exceed \$900 for the life of enrollment based upon availability funds
- CCBBC Alumni - up to \$100/month CCBBC Scholarship not to exceed \$1800 for the life of enrollment based upon availability of funds

*CCBBC Endowed scholarships will be removed to prevent an over award on the student account

*All Scholarships awarded per semester or per year will be disbursed monthly based upon enrollment. If a student is not actively enrolled, scholarships will be removed.

Bachelor of Arts in Ministry

The Bachelor of Arts in Ministry program of 120 hours prepares the graduate for the particular ministry to which God has called him or her. The graduate will be competent to prepare and proclaim effective Bible messages and/or lessons, provide competent counsel or assistance to those to whom he or she ministers in coping with the typical problems of life, and give competent leadership to the ministries and programs of the local church. For many graduates this degree is their final formal ministry preparation. For those called to continue their education, the Bachelor of Arts in Ministry is an excellent foundation for graduate studies.

In addition to the 91 hour core of studies, the Bachelor of Arts in Ministry Program consists of 9 hours of required ministry courses and 20 hours of ministry electives designed to allow the student to structure his studies according to personal needs or interests.

Our 3+1 Church Plant Initiative: This program combines foundational preparation in biblical, theological, and ministry education with electives designed specifically for those called to be a church planter.

Bible/Theology	44 Hours	General Studies	36 Hours
Baptist Doctrine	3	College Research Literacy	3
New Testament 1 - 8	16	American History I & II	6
Old Testament 1 - 8	16	Church History	3
Biblical Hermeneutics	3	English Composition I & II	6
Christian Theology 1-2	6	Fine Arts/Humanities	3
		POWER to Succeed	1
		General Science	3
Ministry Studies	11 Hours	General Science Lab	1
Church Administration & Leadership	3	Philosophy	3
Public Speaking in Ministry	3	General Psychology	3
Transition to Ministry/Internship	3	Psychology of Lifespan Development	3
Spiritual Formation	2	Senior Seminar	1
Required Ministry Courses		9 Hours	
		Evangelism & Missions	3
		Missions Preparation	1
		Sermon Preparation or Principles of Teaching	3
		Sermon Delivery or Bible Teaching Lab	2

Ministry Electives 20 Hours

(may be taken from CPFS, EPAS, ECHU, EMEV, MUS_ courses)

Total: 120 Hours

All graduates of Clear Creek Baptist Bible College are required to complete the following activities that have no academic credit.

- Christian Service Assignment I & II
- Christian Service Guidance (Every semester)
- Chapel (Every semester)
- Math Proficiency

Associate of Arts in Ministry

The Associate of Arts in Ministry degree serves as a foundational degree to equip the student with ministry skills to provide leadership to a local church or ministry situation. The three areas of ministry preparation, (1) Bible/Theology; (2) Ministry Studies; and (3) General Education studies all function together to bring about greater usefulness through knowledge, wisdom, and insight into “doing” ministry. The primary purpose is to equip bi-vocational ministers for local church or vocational ministry. A secondary purpose of the degree is to provide foundational training to prepare an individual to pursue additional educational training in the future. A third purpose is to equip church lay-leaders to be more effective in their non-vocational ministry positions. No more than 30 hours may be transferred from other colleges for an associate degree.

Bible/Theology 22 hours	Ministry Studies 21 hours	General Studies 17 hours
Old Testament 1,4,5,8 8	Evangelism & Missions 3	College Research 3 Literacy
New Testament 1,4,5,8 8	Church Administration & Leadership 3	English Composition I 3
Baptist Doctrine 3	Sermon Preparation (or) Principles of Teaching 3	English Composition II 3
Biblical Hermeneutics 3	Sermon Delivery (or) Bible Teaching Lab 2	Psychology of Lifespan Development 3
	Spiritual Formation 2	General Science 3
	Ministry Electives 8	General Science Lab 1
		POWER to Succeed 1

Total hours: 60

All graduates of Clear Creek Baptist Bible College are required to complete the following activities which have no academic credit.

Christian Service Assignment I & II
 Christian Service Guidance (Every semester)

Chapel (Every semester)
 Math Proficiency

Certificate in Bible

The primary goal of the certificate is to increase an individual's knowledge and understanding of the Bible. A secondary goal is an increase in knowledge and understanding of biblical (Christian) theology through a rigorous study of God's Word.

This 28-semester hour certificate will allow an individual to take courses on campus or online (or in combination) and complete the certificate in as little as one calendar year. The certificate consists of any 14 of the 16 courses listed below.

Course List

- CBTH-1215: Old Testament 1 (Genesis through Leviticus)
- CBTH 1226: Old Testament 2 (From the Wilderness to the Kingdom)
- CBTH 2215: Old Testament 3 (The Kingdom of Israel, Part One)
- CBTH 2226: Old Testament 4 (The Kingdom of Israel, Part Two)
- CBTH 3215: Old Testament 5 (The Prophets, Part One)
- CBTH 3226: Old Testament 6 (The Prophets, Part Two)
- CBTH 4215: Old Testament 7 (The Prophets, Part Three)
- CBTH 4226: Old Testament 8 (The Writing and Wisdom Literature)
- CBTH 1217: New Testament 1 (New Testament Backgrounds and the Gospel of Mark)
- CBTH 1228: New Testament 2 (Matthew and Luke)
- CBTH 2217: New Testament 3 (The Gospel of John and His Three Epistles)
- CBTH 2228: New Testament 4 (Acts and the Prison Epistles)
- CBTH 3217: New Testament 5 (Romans and 1-2 Corinthians)
- CBTH 3228: New Testament 6 (Galatians, 1-2 Thessalonians and the Pastoral Epistles)
- CBTH 4217: New Testament 7 (James, 1-2 Peter and Jude)
- CBTH 4228: New Testament 8 (Hebrews and the Revelation)

Bivocational Ministry Certificate (A special cohort offering, not always available for entry.)

Course List

- CBTH 2320: Baptist Doctrine
- CPFS 1222: Spiritual Formation
- ECHU 3221 Church Revitalization
- CBTH-1215: Old Testament 1 (Genesis through Leviticus)
- CBTH 1226: Old Testament 2 (From the Wilderness to the Kingdom)
- CBTH 1217: New Testament 1 (New Testament Backgrounds and the Gospel of Mark)
- CBTH 1228: New Testament 2 (Matthew and Luke)
- CBTH 3311: Christian Theology I

Note: Certificate programs are not eligible for Title IV financial aid funds.

Each of the courses in the Certificate in Bible program are directly transferrable into either the Associate of Arts degree or the Bachelor of Arts degree.

Bivocational Certificate Program – Financials

Cost to Student:

- Fees
- Books

Scholarship Offer:

- CCBBC will scholarship the cost of tuition of certificate program courses

Withdrawals:

- Students who withdraw from the program will be responsible to cover the cost of financial aid that was applied to their account for tuition. This can be appealed to the scholarship committee to review the circumstance of the withdrawal.

Failures:

- Students who must retake a course they have failed will be responsible for the full tuition cost.

Appeals Process:

- A student may appeal loss of Financial Aid due to “illness, injury, death of a relative, or other special circumstance”. These are examples and not the only reasons, which could be considered. Although, taking too many courses or failure to study or attend class is not acceptable. It is the students’ responsibility to request in writing that their case be taken into consideration. Once the written appeal has been received the student will be notified of the committee decision by mail within two weeks from receipt of the appeal.

Course Descriptions

Biblical and Theological Studies

CBTH 1215 Old Testament 1 - Genesis through Leviticus

This course is divided into two parts: an introduction to the Old Testament through a study of the background and theology of the Old Testament followed by a study of the history and theology of Genesis through Leviticus with an emphasis on life application. Two hours.

CBTH 1217 New Testament 1 - New Testament Background and the Gospel of Mark

This course is divided into two parts: a survey of the Inter-testament period and background of the New Testament followed by a study of the Gospel of Mark. The study of the Gospel of Mark will cover the background, contents, purpose, and interpretation of the gospel with an emphasis on life application. Two hours.

CBTH 1226 Old Testament 2 - From the Wilderness to the Kingdom

A study of the background and theology of Israel from the book of Numbers through the days of Samuel with an emphasis on life application. Included in this study is an overview of Deuteronomy. Two hours.

CBTH 1228 New Testament 2 - Matthew and Luke

A study of the gospels of Matthew and Luke dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

CBTH 1321 Biblical Hermeneutics

This course will be based on the Historical-Grammatical approach to biblical interpretation. The course will have three basic components: (1) it will give serious attention to reading the Bible carefully; (2) it will address general hermeneutical issues that confront every interpreter (the role of the Holy Spirit etc.); (3) it will offer guidelines for interpreting and applying every major literary genre in both the Old and New Testaments. Three hours.

CBTH 2215 Old Testament 3 - The Kingdom of Israel, Part One

A study of the background and theology of the Kingdom of Israel from the beginning of the monarchy with Saul through the fall of the Northern Kingdom with an emphasis on life application. Two hours.

CBTH 2217 New Testament 3 - The Gospel of John and His Three Epistles

A study of the Gospel and Epistles of John dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

CBTH 2226 Old Testament 4 - The Kingdom of Israel, Part Two

A study of the background and theology of the Kingdom of Israel from the fall of the Northern Kingdom through the post-exilic period of Ezra, Nehemiah and Esther with an emphasis on life application. Two hours.

CBTH 2228 New Testament 4 - The Book of Acts and the Prison Epistles: Ephesians, Philippians, Colossians, and Philemon.

A study of the Book of Acts and the Prison Epistles dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

CBTH 2320 Baptist Doctrine

A study of the key Baptist doctrines, approached not from textbook theology, but from a pastoral perspective. Included are the distinctive Baptist beliefs on the authority and inerrancy of the Bible, the priesthood of all believers, and the eternal security of the believer. Three hours.

CBTH 3215 Old Testament 5 - The Prophets, Part One

A study of Isaiah and his contemporaries among the Minor Prophets. The study will examine the background and theology of the prophets with an emphasis on life application. Two hours.

CBTH 3217 New Testament 5 - Romans and 1-2 Corinthians

A study of Romans and 1-2 Corinthians dealing with an introduction to Pauline theology, their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

CBTH 3226 Old Testament 6 - The Prophets, Part Two

A study of Jeremiah and his contemporaries among the Minor Prophets. The study will examine the background and theology of the prophets with an emphasis on life application. Two hours.

CBTH 3228 New Testament 6 – Galatians, 1-2 Thessalonians & the Pastoral Epistles: 1st-2nd Timothy and Titus

A study of Galatians and 1-2 Thessalonians and the Pastoral Epistles dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

CBTH 3231 Biblical Geography

This course will be a systematic exploration of the major geographical regions of the biblical world in relation to their geography, economies, climates and biblical history. Two hours.

CBTH 3311 Christian Theology I

A course covering the doctrines of revelation, God, and humanity, including theological method, angelology, and hamartiology. Three hours.

CBTH 3315 Systematic Theology 1

(Prerequisite: CBTH 2320)

A study of the nature and divisions of theology. Definitions and existence of God; doctrines of: the Bible, God, and angels. Three hours.

CBTH 3321 Christian Theology II

A course covering the doctrines of Christ, the Holy Spirit, salvation, the Church, and last things. Three hours.

CBTH 3324 Systematic Theology 2

(Prerequisite: CBTH 3315)

A study of man, his origin, character, fall, and the consequences of the fall. The doctrine of salvation, its plan, purpose and method, the person of Christ, work of Christ and application of that work. Three hours.

CBTH 4215 Old Testament 7 - The Prophets, Part Three

A study of the prophets of the exilic and post-exilic periods. The study will examine the background and theology of the prophets with an emphasis on life application. Two hours.

CBTH 4217 New Testament 7 - James, 1-2 Peter, and Jude

A study of James, 1-2 Peter, and Jude dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

CBTH 4226 Old Testament 8 - The Writings and Wisdom Literature

A study of the background and theology of the books of Job through Song of Solomon with an emphasis on life application. Two hours.

CBTH 4228 New Testament 8 –Hebrews and Revelation

A study of Hebrews and Revelation dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

CBTH 4310 Systematic Theology 3

(Prerequisite: CBTH 3315 and CBTH 3324)

A study of the doctrine of the church and last things: the second coming of Christ, resurrection, judgments, millennium views, and final consummation of all things. Three hours.

CBTH 4320 Ethics

A study of Christian ethical principles with attention given to Bible ethics, patterns of Christian moral decision, and Christian responsibility in selected areas of life. Three hours.

General Studies

CGES 1000 P.O.W.E.R. To Succeed

This is a first-year experience course. The proven principles of the P.O.W.E.R. (Prepare, Organize, Work, Evaluate, and Rethink) system are the foundations. Topics to be addressed include: discipline; learning styles; time management; taking notes; test-taking strategies; reading and remembering; decision making; problem solving. Texts, lectures, online resources, and multi-media presentations will be utilized. One hour.

CGES 1110 Fitness Education

A classroom study of the principals and behavior necessary to achieve and maintain a physically fit body. Outside physical activity (walking) is required as part of the course. One hour.

CGES 1125 General Science Lab

A course designed to allow the student to experience hands on scientific discovery in the laboratory. One hour.

CGES 1310 English Composition I

Students will review and apply the fundamentals of English grammar. College-level reading skills are also part of the syllabus along with writing activities. Three hours.

CGES 1313 College Research Literacy

A general introduction to lifelong learning skills necessary to critically assess and use information. Students will learn techniques to think critically about research strategies, cite information, understand issues related to intellectual freedom and copyright, and apply these concepts to research using library resources. Students are expected to understand basic computing and online concepts such as browsing the internet, searching the web, downloading files, finding files on a computer, saving and opening email attachments, and attaching files to email. (A working knowledge of Microsoft Word is necessary.) Three hours.

CGES 1322 English Composition II

(Prerequisite: CGES 1310) Students will learn basic principles for writing in a variety of formats including letters, news releases, and essays, with particular attention given to research papers. Three hours.

CGES 2312 General Science

An introductory course designed to acquaint the student with the theories, biblical and secular, of the disciplines of physics, chemistry, astronomy, earth science and biology. Three hours.

CGES 2313 General Psychology

A study of human behavior, personality, and personal adjustment in order for the student to have a basic understanding of people. Three hours.

CGES 2325 Psychology of Lifespan Development

An analysis of developmental theories from birth through adulthood with application to Christian education. Studies of the mental, physical, socio-emotional, and spiritual development of each age group along the lifespan will be examined. Three hours.

CGES 3221 Christian Writing

An introductory course in Christian writing, offering practical experience in preparing and analyzing copy for newspapers, Baptist state papers, magazines, curriculum materials and books. Two hours.

CGES 3311 Western Civilization I

Survey of the history of Western Civilization from Near Eastern civilizations to the 1700's with attention given to ideas, politics, and society as foundations for the present. Three hours.

CGES 3312 Western Civilization II

Survey of the history of Western Civilization from the 1700's to the present with emphasis upon European History. Three hours.

CGES 3321 American History I

Survey of the history of America and the United States from pre-colonial days to Reconstruction. Three hours.

CGES 3322 American History II

Survey of the history of the United States from Reconstruction to the present with emphasis upon the Twentieth Century. Three hours.

CGES 4100 Senior Seminar

The senior seminar is a required seminar designed to help the graduating student pull together knowledge and expertise gained while at Clear Creek in preparation for post-graduation ministry. Senior Seminar requires the completion of a portfolio for each graduating senior. The portfolio will include five written pieces and two or three oral pieces. The five written pieces are: written statement of call from the admissions application, a formal term paper from English Composition, the book report from Internship I, the position paper from Senior Seminar, and a resume (includes a statement of ministry philosophy) prepared for Senior Seminar. The two to three oral pieces are taken from: a speech from Public Speaking in Ministry, sermon or teaching lecture done for Sermon Delivery or Bible Teaching Lab and a short six-minute presentation prepared for Senior Seminar. One hour.

CGES 4310 Fine Arts/Humanities

Introductory survey to the humanities and fine arts, including literature, drama, art, architecture, music, with emphasis upon the practical application of these in the purpose and mission of the local church. It is recommended that Western Civilization be taken prior to or concurrent with this class. Three hours.

CGES 4311 Philosophy

An introduction to the basic terminology and categories of western philosophy with special attention given to philosophers who have shaped the western world view. Three hours.

CGES 4321 Church History

Survey of the history of Christianity from the Early Church through the Reformation with the latter portion of the course being devoted to Baptist history. Three hours.

CGES 4322 Sociology

An introductory course designed to acquaint the student with the basic concepts of the social interactions between groups and social institutions. Three hours.

Ministry Studies

CPFS 1213 Introduction to Missions

An introduction to the biblical basis of missions, a historical survey of the modern missions' movement with special attention given to Southern Baptist missions' efforts, and a survey of modern missions' methods. Two hours.

CPFS 1222 Spiritual Formation

This study will deal with spiritual formation (inner transformation) that leads to conforming to the likeness of Jesus Christ, in light of the following areas of study: who is God, diagnosing your spiritual health, the role of the Holy Spirit in spiritual formation, the role of the spiritual disciplines in spiritual formation and the effect of spiritual warfare on spiritual formation. Two hours.

CPFS 1311 Evangelism

A study of the principles and methods of evangelism for today's Christian leader including special emphasis on personal soul winning and building an evangelistic church. Practical training is required. Three hours.

CPFS 1315 Public Speaking in Ministry

A public speaking course which includes instruction and practice in the various forms of public address and the techniques for orally presenting ideas clearly, concisely, and coherently. Critical analysis of great public speeches; personal interaction and presentation will be included. Three hours.

CPFS 1323 Church Administration and Leadership

A functional study of administrative approaches and principles emphasizing planning, organizing, and evaluating the work of the local church. Attention will be given to the administration of human, physical, and financial resources. Three hours.

CPFS 2120 Mission Preparation

This course is designed to introduce the student to the process of planning and participating in a mission activity. During the course of study, the spiritual, logistical and implemental aspects for preparing and completing a mission trip will be examined. After successfully completing the study the student will be eligible to participate both home and international mission opportunities provided by the college. This is a prerequisite for Mission Practicum. One hour.

CPFS 2318 Principles of Teaching

An analysis of learning theory and contemporary models of teaching with an emphasis on instructional techniques used with every age group in the local church. Three hours.

CPFS 2320 Evangelism and Missions

An introductory study of the biblical principles, practice and theology of evangelism and missions for today's Christian leader. Special emphasis given to the practice of evangelism and contemporary issues in missions. Three hours.

CPFS 2321 Introduction to Worship

This course is an introduction to Christian worship, its biblical basis, expressions and actions, planning and leading, and special services. The study will also include an overview of worship theology, basic musical knowledge, and principles of a healthy worship pastor/senior pastor relationship. Three hours.

CPFS 2323 Principles of Leadership

A study of contemporary leadership principles and biblical paradigms with strong emphasis on the criteria for Christian leadership. Three hours.

CPFS 2324 Missiology

An introduction to the biblical, historical, cultural, and strategic foundations of Christian world missions. Three hours.

CPFS 2510, 2520 Internship I and Internship II

(Prerequisite: BA students must have at least 66 credit hours.)

Each degree seeking student must participate in a yearlong internship. This will be done in a church or institution selected under the direction of the Christian Service Director. 0.5 credit hours each.

CPFS 3223 Sermon Delivery

(Prerequisite: CPFS 3312)

An introduction to expository sermon delivery. Each student will preach in class in order to gain poise, confidence, and proficiency. Two hours.

CPFS 3229 Bible Teaching Lab

(Prerequisite: CPFS 2318)

An interactive laboratory experience utilizing the methods and principles of teaching previously studied in CPFS 2318. Curriculum design, lesson plan, development, learning styles, and practice teaching sessions for all age groups will be featured. Two hours.

CPFS 3312 Sermon Preparation

(Prerequisite: CBTH 1321)

An introduction to the nature of preaching and the preparation of sermons. The course will emphasize the preparation of expository sermons. Three hours.

CPFS 4310 Transition to Ministry

An examination of the character of the minister, identification and incorporation of servant-leadership skills, working in the local church, and guiding the local church into cooperative relationships. Attention will also be given to building and maintaining healthy relationships in ministry with special emphasis given to working as a part of a ministry team in a local church or other ministry setting. Three hours.

Church Ministries and Leadership Courses

ECHU 1111, 1121, 2111, 2121, 3111, 3121, 4111, 4121 Clear Creek Players

A select group of students who before biblically-centered presentations through drama on and off campus. Members should seek to enroll in both the Fall and Spring semesters. One hour.

ECHU 2222 Spiritual Formation of Children

An in-depth study of how to help children grow and progress in their faith. Two hours.

ECHU 2232 Educational Psychology

A study of the major educational theories and practices which have influenced Christian education. Two hours.

ECHU 2233 Educational Administration and Leadership

A survey study of the principles and administrative approaches of the educational ministry of the church. Special attention will be given to the administration of Sunday School, Discipleship Training, and Mission education programs. Two hours.

ECHU 2234 The Minister of Youth

A study of the roles and tasks of directing a comprehensive youth ministry through the church. Special emphasis will be given to qualifications, staff relationships, organizational methods, and youth/parent relationships. Two hours.

ECHU 2240 Technology in Ministry

An examination of the newest and innovative technologies available today with application to the Church. Further, the study will include an overview of the use of computer software, social media, worship planning programs, and other forms of technology as tools for evangelism. Two hours.

ECHU 2242 Church Drama Ministry

A study of the scope and concept of a church drama ministry including set design, skits, productions, and facility usage. Special emphasis on pageants, passion plays, puppetry, and other dramatic forms. Two hours.

ECHU 2243 Camping and Retreat Ministry

A study of camps and retreat settings for ministry. Youth camps, adventure camping, and retreats will be examined. Facilities management and camp leadership/administration will be addressed. Two hours.

ECHU 2246 Introduction to Adult Ministry

A study of the programs, activities, and materials necessary in teaching and meeting the needs of adults through the program organizations of the church and denomination. Two hours.

ECHU 2252 Youth Ministry Issues

A study of contemporary youth issues of family, identity, school, moral values, peer pressure and culture. Biblical models for understanding these issues will be explored. Two hours.

ECHU 3220 Congregational Conflict Assessment

A course designed to meet the needs of ministry leaders who will serve during times of conflict. The course will focus on developing the skills necessary to analyze congregational conflict, discover structural elements that promote peace, conflict, and spiritual growth, and facilitate those groups or leaders willing to engage in a conflict transformation process. Two hours.

ECHU 3221 Church Revitalization

A study of the discipline of Church Revitalization and practical ministry skills that can be applied to lead a plateaued or declining church toward revitalization. Two hours.

ECHU 3231 Ministry to Senior Adults

A survey of the ministry to and with senior adults in the local church setting. Attention will be given to the concerns and needs of older adults as well as to consideration of ways to structure ministries involving seniors and those who relate to them. Two hours.

ECHU 3234 Introduction to Preschool & Children's Ministry

A study of the programs, activities, and materials necessary in meeting the needs of Preschoolers and children through the organizations of the church. Two hours.

ECHU 3236 Introduction to Youth Ministry

A study of the programs, activities, and materials necessary in meeting the needs of youth through the organizations of the church and denomination. Two hours.

ECHU 3239 Adolescent Development

A study of basic youth developmental psychology theory, moral development, personality and behavior in light of the contemporary culture and youth ministry. Two hours.

ECHU 3249 Foundations of Education

This course is an analysis of the Biblical, historical, philosophical, and psychological foundations of Christian education. Two hours.

ECHU 3250 Youth Ministry Practicum

A laboratory experience relating to the student's courses of study in areas of Youth Ministry. This will allow students to attend denominational, state, or associational events of academic significance. Content of the study and work to be accomplished for credit will be contracted between student and professor. Group or individual participation in these events will qualify. Two hours.

ECHU 3251 Educational Ministry Practicum

A laboratory experience relating to the student's courses of study in area of Educational Ministry. This will allow students to attend denominational, state, or associational events of academic significance. Content of the study and work to be accomplished for credit will be contracted between student and professor. Group or individual participation in these events will qualify. Two hours.

ECHU 3252 Bivocational Ministry Practicum

A laboratory experience relating to the student's courses of study in areas of Bivocational Ministry. This will allow students to attend denominational, state, or associational events of academic significance. Content of the study and work to be accomplished for credit will be contracted between student and professor. Group or individual participation in these events will qualify. Two hours.

ECHU 4222 Discipleship and Worship in Youth Ministry

A study of the principles and methods of worship and discipleship within the context of youth ministry in the local church. Two hours.

ECHU 4231 Youth Evangelism

A study of strategies for student ministers in reaching and equipping students to impact their campuses, community and world with the gospel. Two hours.

ECHU 4248 Ministry to Youth in Crisis

A study of the youth of today who are at risk. Situations such as eating disorders, suicide, poverty, depression, drug/alcohol abuse and resulting juvenile delinquency will be examined. Case studies of troubled youth, along with field trips to local adolescent care facilities and juvenile detention centers will be featured. Two hours.

ECHU 4258 Small Church Ministry

An examination of the unique possibilities and opportunities of the small church ministry, as well as, the personal challenges the minister(s) in these local churches encounter. Two hours.

ECHU 4268 Single Adult Ministry

A study of ministry with single adults, including the needs and concerns of specific single adult populations: emerging and young adults, never-married, divorced and widowed. Primary emphasis will be placed upon the teaching of the Bible in developing innovative discipleship models, curricula, and ministry programming for single adults. Two hours.

ECHU 4281 Church Recreation Ministry

A study of the potential and the challenges of the church recreation ministry in a local church. Emphasis will be given to the evangelistic and fellowship possibilities unique to this ministry. Two hours.

ECHU 4283 Church Staff Leadership

A study of relationships included in effective church staff work. Approaches to organization, policies, job descriptions, supervision, staff meetings, and enlistment are included. Administrative procedures for performance analysis of staff members are presented. Burnout and staff relationship problems will be addressed. A study of the theories and styles of leadership development and its application to staff/team development within the local church and denomination. Two hours.

Church Ministries and Leadership/Missions and Evangelism Cross-listed Courses

ECHU 2235 or EMEV 2235 Discipleship and Family Ministry

A study of the process of conversion and spiritual growth of the follower of Christ in apprenticeship to Jesus within the context of the family and church environment. The effects of this process upon the relationship of the disciple to God, to family, to neighbor, to church fellowship and to his/her culture will be examined. Effective church programming in the building of healthy homes will also be considered. Two hours.

ECHU 2237 or EMEV 2237 Educational Evangelism

A study of basic growth principles for reaching people with emphasis on utilizing the educational organization for enlistment and personal witnessing activities. Two hours.

ECHU 2239 or EMEV 2239 Missions Education in the Church

Survey of traditional SBC and local church programs and resources used in missions' education. Emphasis upon the exploration of approaches to lead various age groups to grow in knowledge and personal involvement in mission ministries. Two hours.

ECHU 2355 or EMEV 2355 Ministry in Appalachia

A study of the cultural, historical, geographic, and sociological factors that define the Appalachian native with an emphasis on application in the area of ministry to Appalachians. Three hours.

ECHU 3244 or EMEV 3238 Church Health and Growth

A study of effective principles in the development of a healthy local church, building a healthy foundation upon leadership, education, evangelism/discipleship and worship. Two hours.

ECHU 3270 or EMEV 3270 Ministers, Money and Management

God not only calls us to ministry, but also to take care of our families and to be wise stewards of our resources. Understanding compensation, ministerial tax issues, employee benefit arrangements, and the resources and tools available through Guidestone Financial Resources of the Southern Baptist Convention is the goal of this course. Two hours.

Missions and Evangelism Courses

EMEV 2210 Evangelism in Church Planting

A study of biblical methods and principals for planting a healthy, evangelistic church using evangelistic programs in the leadership, and organization of the local church. Emphasis will be given to various church "diseases" and struggles which hamper effective personal and church-wide evangelism. Characteristics of an evangelistic pastor/planter, the historical drift in church health, analysis of attempts to curb this drift while keeping evangelism central in the local church's ministry, and an overview of prominent evangelism programs available today will be discussed. Two hours.

EMEV 2232 Ministry Evangelism

A study of the work of the effective local church ministry or association in doing ministry outside the walls of the church with lost and hurting people of the community. Special emphasis will be given to the "spiritual entrepreneurship" involved in lay-head enterprises within a community designed to reach people for Christ through special ministries. Two hours.

EMEV 2238 Religious Cults and New Age

This is a study of various religious cults in North America which have had influence upon the general culture including the New Age movement. Occult and various other influences on these cults will be examined. World view issues will be addressed in the process of examination. Two hours.

EMEV 2240 English as a Second Language

Basics for beginning a literacy ministry in your church. Two hours.

EMEV 2242 Church Planting I

Study of the principles and basic methods used in starting new churches. Two hours.

EMEV 2246 History of the Christian Awakenings

This is a study of the movement of God among many people groups at crucial times in history. Of special interest will be "revivalism" as a historical evangelical experience and "revival" as a perennial and supernatural revitalizing of God's people. Two hours.

EMEV 2248 Southern Baptist Mission Boards

An in-depth study of Southern Baptist mission work today, both at home and internationally. This course is designed to be a research study into the organizations, methodologies, and practices involved in our mission work currently. Two hours.

EMEV 3231 Theology of Missions and Evangelism

Study of the nature and attributes of God in relation to evangelism and missions. Two hours.

EMEV 3236 Evangelism in Acts

A study of the evangelistic motives, methods, and strategies of the early disciples and apostles of Jesus will be done with special interest in the work of the Holy Spirit in leading the Early Church to a priority of evangelism and church planting around the known world. Two hours.

EMEV 3241 Cross-Cultural Communication

A study of the dynamics and methodologies involved in communicating the gospel across cultural lines. Two hours.

EMEV 3242 Church Planting II

A study of the various strategies used in the planting of churches. These include "program-based", "purpose-driven", "relational-based", "ministry-based", and "affinity-based" approaches to starting churches. Two hours.

EMEV 3243 Evangelism of Jesus

An in-depth study of the life of Christ as it relates to his personal evangelistic efforts through the study of the four Gospels. Two hours.

EMEV 3246 Apologetics in a Pluralistic Age

This course is a study of the need and applications of evangelism/apologetics in light of the postmodern climate in Western culture. Various subjects such as pluralism, relativism, privatization and secularization will be examined in cultural context. Apologetic strategies with postmodern people will be attempted. Two hours

EMEV 3248 Basic Christian Apologetics

A study of the need for and the application of Christian apologetics to evangelism in the 21st Century. Special emphasis will be given to the historical methods of apologetics and a comparison of the seven primary world views existent in Western culture. Two hours.

EMEV 4231 Church Development in a Missionary Context

A study of church development strategies within the context of the missionary environment. Two hours.

EMEV 4241 Mission Strategies with Mormons

This course is a study of the basic history, theology, practices, and personalities of the Church of Jesus Christ of Latter-day Saints with the purpose of seeking to discover basic mission strategies for reaching Mormons for Christ. Two hours.

EMEV 4243 Mission Strategies with Muslims

This course is a study of the basic history, theology, practices, and personalities of Islam with the intent of discovering basic mission strategies in reaching Muslims for Christ. Two hours.

EMEV 4253 Spiritual Disciplines for the Christian Life

This course is designed to provide the student the Spiritual Disciplines that will guide them in the Spirit-filled pursuit of Godliness in their lives. The course will examine the Spiritual Disciplines of Bible study, prayer, worship, evangelism, service, stewardship, fasting, silence and solitude, journaling, and learning. Two hours.

EMEV 4261 Contemporary Worldviews

A study of the dominant worldviews of major world religions and their impact on contemporary society. Two hours.

EMEV 4277 Apologetics in a Scientific Age

This course will examine issues of science and faith from three perspectives: theology, scientific theories, and philosophy of science. Conflictive understandings of science in relation to Christian belief will be examined with the goal of discovering truth in relation to the cosmos, the human experience, and the revelation of God in and through the Living Word of God and the written Word of God. Two hours.

EMEV 4281, 4282 Mission Practicum I and Mission Practicum II

An individual field experience in missions under the guidance of a professor. This practicum will be carried out in such settings as: Summer missions, BSU missions, school sponsored mission trips, volunteer work through the North American Mission Board or the International Mission Board, etc. Two hours.

EMEV 4291 Area Studies

Focus on the cultural and religious milieu in selected nations of the world and their implications for evangelism and missions. Two hours.

EMEV 4331 Applied Missionary Anthropology

A study of the uses of anthropological theories in application to the role of the missionary. Three hours.

EMEV 4332 African Traditional Religions

A study of African religious traditions and spirituality with special emphasis on the traditions of West Africa. Three hours.

EMEV 4410, 4420, 4430, 4440, 4450 Supervised Experience in Church Planting I-V

A hands-on study in the ministry of planting churches and servicing in church plants. A multi-level course presented in five separate units. Methods of instruction may include mentoring, assigned research, guided ministry practice or other tools as deemed necessary for the particular student in the context of the assigned ministry opportunity. The learning experience will be customized and documented in a learning contract. Four hours.

Pastoral Ministry Courses

EPAS 1310 From Genesis to Malachi: An Old Testament Survey

This study is more than a simple survey of the Old Testament. In the forty-one lessons of this course, the student will be introduced to the background, theme, major movement and lessons that make up each book of the Old Testament. Each book will also be connected to the New Testament in general and in particular to Christ, the Gospels and the contemporary believer. Three hours.

EPAS 2212 Genesis

A study of the creation, fall, early history of mankind, and the early beginnings of Israel. Two hours.

EPAS 2213 Isaiah

A view of Isaiah's call, subsequent ministry, and his message for today. Two hours.

EPAS 2218 Biblical Language Intensive, Hebrew I

A study of the fundamentals of O.T. (Masoretic) Hebrew, with special attention given to the basic ability to translate selected sentences from Hebrew to English. Primary consideration is given to grammar, vocabulary, and to the quall stem of the regular verbs. Two hours.

EPAS 2221 Biblical Counseling and Spiritual Warfare

A study of biblical theology and counseling methodology that focuses on distinguishing and preparing for unique aspects of spiritual warfare in counseling ministry. Two hours.

EPAS 2223 Psalms

This course is designed to study God's message through Israel's book of worship. Two hours.

EPAS 2224 Jeremiah and Lamentations

An in-depth course examining the historical context and exegetical study of Jeremiah and Lamentations. The course will pay close attention to both interpretation and contemporary application. Two hours.

EPAS 2226 Sermon on the Mount

A verse-by-verse study of the teachings of Jesus as applicable to the contemporary situation. Two hours.

EPAS 2228 Biblical Language Intensive, Hebrew II

(Prerequisite EPAS 2218)

A continuation of EPAS 2218, with special attention given to basic translation of select portions of the book of Genesis. Two hours.

EPAS 2230 Doctrine of Atonement

A study of the biblical revelation of the cross of Christ as central in the understanding of the Christian faith. Two hours.

EPAS 2232 Using Greek in Logos 4

(Prerequisite: CBTH 1321 Biblical Hermeneutics)

This course will consist of learning basic Greek vocabulary and basic Greek grammar concepts. The student will also learn to use the tools and resources available in Logos Bible Software 4 to help identify parts of speech, and to parse Greek nouns, adjectives, and verb forms as well as recognizing grammatical relations within the Greek text. At the end of this course the student should be able to use the Greek NT in their exegetical papers, Bible lessons, and sermons. Two hours.

EPAS 2234 Job

This course will examine in-depth the story and theology of Job. It will look into the background, interpretation and application of this unique Old Testament book. Two hours.

EPAS 2239 Biblical Language Intensive, Greek I

A study of the basic elements of the Greek noun system, definite article, adjectives, pronouns, prepositions, with an emphasis on grammar, vocabulary and some basic translation. Two hours.

EPAS 2249 Biblical Language Intensive, Greek II

(Prerequisite: EPAS 2239 or equivalent)

A study of the basic elements of Greek indicative verbs and participles with continued emphasis on grammar, vocabulary, and some basic translation. Two hours.

EPAS 2311 Methodology of Biblical Counseling

**Replaces CPFS 2322 Intro to Ministerial Counseling & EPAS 4268 Biblical Counseling*

A study of the various methods and approaches to the task of counseling with an emphasis on biblical and practical application. Three hours.

EPAS 2321 Theology of Biblical Counseling

**Replaces CPFS 2322 Intro to Ministerial Counseling & EPAS 4268 Biblical Counseling*

A study of the theological framework that supports and directs a biblical approach to counseling. Three hours.

EPAS 3210 Biblical Archaeology I

This course is taught in a seminar format with an overview of the principles, purpose, tools, history, various archaeological periods as well as practical disciplines of biblical archaeology. Two hours.

EPAS 3211 Preaching from the Old Testament

The opening of the course will deal with the value, problem, and task of preaching from the Old

Testament. The course will then provide a practical focus by examining preaching and teaching from the texts of various genres (proverbs, prophecy, Torah, etc.). Students will also examine the relevance of the Old Testament in speaking to a contemporary audience. This course will include both preparation and delivery of sermons from the Old Testament. Two hours.

EPAS 3214 Gospel of John

An in-depth study with attention given to historical background, authorship, nature of composition, outline, theology and purpose. Two hours.

EPAS 3216 Biblical Language Intensive, Greek III

(Prerequisite: EPAS 2239, EPAS 2249 or equivalent)

A study of the basic elements of Greek non-indicative and mi verbs with a continued emphasis on grammar and vocabulary and the use of the Graded Greek Reader. Two hours.

EPAS 3221 Pauline Theology

A study of the theology of the Apostle Paul giving particular attention to the Pauline epistles. Two hours.

EPAS 3222 Seeing Christ in the Old Testament

This study will deal with seeing Christ in the Old Testament in eternity past, in the Hebrew names for God, in the typology of the Biblical characters found there in, and seeing Christ in eternity future. Two hours.

EPAS 3223 Preaching Without Notes

This course will deal with various techniques for structuring the content of a sermon to make it easier to remember the material without notes. There will be a strong emphasis on thorough preparation of the sermon material. Students will prepare sermons following the techniques learned in class and then preach their sermons without notes. Two hours.

EPAS 3227 Revelation

A study of the Book of the Revelation dealing with background, contents, and interpretation with an emphasis on life application. Two hours.

EPAS 4210 Biblical Archaeology II

The course will blend lectures with on-site excavation experience in the current scientific archaeological methods. The course is designed for students with previous archaeological field experience. In level two the student may serve as a field staff person: square supervisor or other field responsibilities as assigned by the professor(s) of record. The student will be exposed to proper record keeping procedures along with other pertinent materials for preserving the information gained. A final field report will be submitted as part of the course requirements. Pre-requisite EPAS 3210. Two hours.

EPAS 4216 Biblical Language Intensive, Greek IV

(Prerequisites: EPAS 2239, EPAS 2249, EPAS 3216 or equivalent).

This course will consist of the translation and interpretation of a passage or book of the New Testament as selected by the professor. Two hours.

EPAS 4238 Ezekiel

An exegetical look into the book emphasizing background material as well as an in-depth look at the message of the book and its contemporary application. Two hours.

EPAS 4239 Feasts of Israel

A study of the seven special feasts days contained in Israel's worship of Jehovah. This course will examine in detail these feasts or festivals with attention given to modern application to the church. Two hours.

EPAS 4241 Biblical Backgrounds

This course will be a 3 part study of the Biblical World: (1) the course will begin with a look at Old Testament people groups, cultures, religious practices, and major political leaders, institutions; (2) the course will present an overview of the Inter-Testament Period in relation to the people groups, cultures,

religious practices, major political leaders, institutions; (3), the final section will cover the New Testament people groups, cultures, religious practices, and major political groups and leaders. Two hours.

EPAS 4242 How We Got the Bible

A four part study of the English Bible: (1) the course will study the inspiration, production, canonization, and streams of textual evidence behind our Old Testament; (2) the course will analyze materials relevant to the inspiration, production, canonization, and streams of textual evidence behind our New Testament text; (3) the course will highlight a brief history of the struggle to obtain an English language Bible; (4) the course will evaluate some of the more recent English language translations. Two Hours.

EPAS 4251 Hebrews

An overview of the content, theology, and purpose of the book. Particular attention is given to the persecution setting and its relevance for the contemporary church. Two hours.

EPAS 4252 Eschatology

A study of the doctrine pertaining to the last things: the kingdom of God, Judgment, death, millennial perspective, heaven and hell. Two hours.

EPAS 4255 Pastoral Counseling

* Replaces CPFS 4213 *Clinical Pastoral Education* & EPAS 4255 *Preventive Pastoral Counseling*
Preparation in counseling approaches of the common tasks of pastoral care – grief, sickness, marriage, communication & conflict, weddings, funerals, baptisms, evangelism and discipleship. Two hours.

EPAS 4256 Biblical Counseling for Forgiveness

A biblical counseling model focused on forgiveness, shame, and guilt. The course identifies what forgiveness is and is not. It utilizes a brief counseling paradigm in applying forgiveness in personal relationships. Two hours.

EPAS 4258 Applied Hermeneutics

This course will consist of an application of the principles and practices of the Historical-Grammatical approach of biblical interpretation (as taught in CBTH 1321 Biblical Hermeneutics) to a passage or entire book of the Bible, as selected by the professor. The course will include a historical-cultural analysis, contextual analysis, lexical analysis, theological analysis, and literary analysis of the selected passage or book. Two hours.

EPAS 4259 Applied Theology

This course will explore the essential connections between systematic, biblical and historical theology with that of a person's role in ministry in such areas as ecclesiology, pastoral ministry issues, discipleship and current ethical concerns in a post-modern world. Two hours.

EPAS 4260 Deuteronomy

A study of the book of Deuteronomy in its historical content in order to discover the covenant relationship of Israel. Two hours.

EPAS 4264 Romans

A systematic study of the theology and ethics of Paul. Two hours.

EPAS 4265 Theology of the Christian Life

A study of the Christian life as exemplified in scriptural teachings and practical growth. Two hours.

EPAS 4266 Planned Program of Preaching

This course is designed to help the student understand the rationale and methods for implementing a long-term plan for preaching and also how to plan for special services, such as, the Lord's Supper, baptisms, weddings, funerals, and special calendar events. Two hours.

EPAS 4277 Preaching Through a Bible Book

This course will examine the disciplines and guidelines for preaching through a book of the Bible. Application will be made to a selected book of the Bible. Two hours.

EPAS 4278 Pastoral Preaching

(Prerequisites: CPFS 3312; CPFS 3223) An examination of the preparation and delivery of sermons that minister to people in crises. Each student will prepare and deliver pastoral sermons. Two hours.

EPAS 4279 Evangelistic Preaching

(Prerequisites: CPFS 3312; CPFS 3223) An examination of the preparation and delivery of evangelistic sermons. Each student will prepare and deliver evangelistic sermons. Two hours.

EPAS 4280 Ethical Preaching

(Prerequisites: CPFS 3312; CPFS 3223)

An examination of the preparation and delivery of sermons which apply the teachings of the Bible to contemporary life's toughest moral issues. Each student will prepare and deliver ethical sermons. Two hours.

EPAS 4281 Doctrinal Preaching

(Prerequisites: CPFS 3312, CPFS 3223)

An examination of the preparation and delivery of sermons which explain a specific biblical doctrine. Each student will prepare and deliver doctrinal sermons. Two hours.

EPAS 4286 Parables

A comprehensive study and interpretation of the parables of Jesus. Two hours.

EPAS 4291 Biblical Language Teaching Practicum

(Prerequisites: CPFS 2318- Principles of Teaching; first three levels of the language to be taught.)

A supervised practical application of previously studied course content. This course offers the opportunity to utilize specialized training in teaching methodology under the supervision of the instructor of record for the course of content. Students must have demonstrated excellence in their academic work and be approved by the Academic Affairs Committee for this experience. Two hours.

EPAS 4293 Study Tour of Israel

An on-site study of the geographical, historical, cultural, and archaeological background of the Old and New Testaments as well as modern current events in the land of Israel. Two hours.

Church Music Courses

Musicianship (*Musicianship courses must be taken in order.*)

MUSI 1101, 1102 Worship Team I and Worship Team II

These courses offer students the opportunity to provide musical and worship leading support for Chapel services while learning to lead others in biblical worship. Two hours.

MUSI 1211 Musicianship I

This course is an introduction to traditional major/minor harmony with practical experience in writing, hearing and playing musical intervals and chords at the piano. Two hours.

MUSI 1221 Musicianship II

This course integrates elements of rhythm and pitch in a study of melody and basic musical structure as the student begins to build skills in sight-singing and ear training. Two hours.

MUSI 2211 Musicianship III

This course continues the study of traditional harmony with chord inversions, cadences, and non-harmonic tones through analysis, part-writing, singing and playing at the piano. Two hours.

MUSI 2221 Musicianship IV

This course includes study of chromatic and contemporary harmonies with practical experience in listening, singing, analysis, composition and playing at the piano. Two hours.

MUSI 2222 Children's Worship

A study of music ministry with children, including the philosophy, organization, methods, and materials for children's music groups in the church. Two hours.

MUSI 3211 Musicianship V

This course is designed to give the student an approach to the study and mastery of musical scores, with a view to teaching the music to various groups in the church. It attempts to integrate practically the musical concepts and skills in Musicianship I-IV. Two hours.

MUSI 3223 Conducting

A study of basic choral methods and techniques including their application to various types of choral literature. Two hours.

MUSI 3331 Music in Missions

An examination of the latest methods and tools needed in developing music and worship services on the mission field. The study will emphasize the need for cultural forms of worship to be developed within the context of the native people's customs. Three hours.

MUSI 4212 Leading Worship

A study of the programs, activities, and materials necessary in leading youth and adult choirs, orchestras, and worship bands with special emphasis given to worship planning. Two hours.

MUSI 4213 The Study of Hymns

A survey of the origins of hymns and songs of the church along with their usage, structure, and meaning. Two hours.

MUSI 4323 Worship History

A survey of Biblical and historical principles that impact worship and music ministry from the period of the Old Testament to the present. Special emphasis will be given to music in worship and periods of spiritual renewal as well as the development of principal forms and styles. Three hours.

Applied Music

MUSP 1111, 1121, 2121 Class Piano

These sessions in classes are to lead players through method books according to abilities and experience of the student in agreement with the instructor. Most students will be expected to play for a semester recital. Literature will vary. One hour.

MUSP 1115, 1125, 2115, 2125, 3115, 3125, 4115, 4125 Private Piano

The student will experience private instruction in piano to build techniques and practical repertoire for use in church and community settings. Each student is required to play for the semester recital. One hour.

MUSS 1117, 1127, 2117, 2127, 3117, 3127, 4117, 4127 Strings

The student will experience private instruction in guitar/violin/ukulele/other stringed instruments as available to build techniques and practical repertoire for use in church and community settings. Each student is required to play for the semester recital. One hour.

MUSV 1111, 1121 Class Voice

Group instruction in basic vocal techniques to teach technique to master vocal production and presentation. Literature in general will be taken from selected tunes and instructor will provide a notebook. Performance

selections according to students' development and ability may be selected. Some solo singing is required. Each student is required to sing for the semester recital. One hour.

MUSV 1113, 1123, 2113, 2123, 3113, 3123, 4113, 4123 Private Voice

The student will experience private instruction in voice to build techniques and practical repertoire for use in church and community settings. Each student is required to sing for the semester recital. One hour.

Ensembles

MUSE 1111, 2111, 3111, 4111, 1121, 2121, 3121, 4121 Clear Creek Singers

A select group of mixed voices who sing on and off campus several times during the year. Members are required to enroll for both fall and spring semesters to be eligible for the small scholarship which is granted to members each spring. One hour.

MUSE 1113, 2113, 3113, 4113, 1123, 2123, 3123, 4123 English Hand-bells Ensemble

Teaches skills of score reading and hand bell control with faculty, students and family of such to present hand bell arrangements before the chapel services at least once a semester. One hour.

MUSE 1116 Recorder Consort

This class will use the skills of students, faculty, and family of same to play historical and 20th century and 21st century tunes as preludes for chapel services on campus at Clear Creek. One hour.

MUSE 1150 Instrumental Ensemble

The purpose of this group of winds, strings, and percussion is to play suitable chamber literature adaptable for instrumentation available, usually including hymns, carols, and classical music tunes printed from choral music and other sources suitable for worship services in churches. One hour.

Required Courses

REQU 9201, 9202 Christian Service Guidance

During every semester enrolled, each student must submit a weekly report of all ministry-related activities. No credit.

REQU 1004 English Proficiency

The student receives a passing grade upon making 70 or more on the entrance Accuplacer Test in English. If the entrance test is failed, then the student must take the English Proficiency class, REQU 1004, offered each year, followed by retaking the Accuplacer Test. Passing the Accuplacer Test is required before the student can enroll in CGES 1310 English Composition I and CGES 1322 English Composition II. No credit.

REQU 1010, 1020 Christian Service Assignment I & II

Every student is assigned to a supervised community service for two semesters. This is a non-credit, Pass/Fail requirement where the student engages in community services such as nursing homes, homeless shelters, jails/prisons, public school after-school programs, community food pantries, etc. No credit

REQU 1023 Math Proficiency

The student receives a passing grade upon passing the entrance Accuplacer Test in Math (Arithmetic). If the entrance test is failed, then the student must take the Math Proficiency, REQU 1023, offered each year, followed by retaking the Accuplacer Math (Arithmetic) Test. Passing the Accuplacer Math (Arithmetic) Test is required to show proficiency in Math. No credit.

REQU 19FA, 20SP Chapel

All students are required to participate in chapel services held two times each week. These periods are devotional in character, with messages by invited pastors, missionaries, and other outstanding Christian workers. No credit.

Faculty

Barnett, Jayson P.

(1991) Professor of Church Ministry

B.S. Clear Creek Baptist Bible College - 1985
M.A. Southern Baptist Theological Seminary – 1998
Ed. D. Union University, Jackson, TN - 2009
Additional studies:
Southern Baptist Theological Seminary - 1986-1995
Lincoln Memorial University – 1992

Burton, Donavon

(2019) Associate Professor of Biblical Counseling

B.A. University of Kentucky - 1997
M.Div. Southern Baptist Theological Seminary - 2009
D. Min. Southern Baptist Theological Seminary - 2015

Ditty, John

(1990) Robert O. Fitts Professor of Old Testament

B.Th. Clear Creek Baptist Bible College - 1983
M.Div. Southwestern Baptist Theological Seminary - 1988
D. Min. Southwestern Baptist Theological Seminary - 1993

Dyer, Andrew

(2017) Part Time Professor of Missions and Evangelism

B.A. Campbellsville University - 1999
M.Div. Southern Baptist Theological Seminary - 2003
D. Min. Southern Baptist Theological Seminary - 2011

Fox, Andrea

(2019) Director of Library Services

B.A. Lincoln Memorial University – 2010
M.L.I.S. - In progress

Fox, Donald S.

(1999) President

Professor Church Ministries and Leadership

B.A. Clear Creek Baptist Bible College - 1994
M.Div. Southern Baptist Theological Seminary - 2000
Ph.D. Southern Baptist Theological Seminary- 2008

Goodman, Charlie R.

(2014) Associate Professor of Christian Theology

B.A. Clear Creek Baptist Bible College - 2009
M.R.E. Covington Theological Seminary - 2010
M.A.C.S. University of the Cumberlands - 2014
M.T.S. Liberty University – 2018
M.A. in Biblical Exposition Liberty University - 2019
D. Min. Liberty University – 2021

Helton, Bill

(1998) LeRoy A. Peterson Professor of Homiletics

A.A. Southeast Community College - 1972
B.A. Clear Creek Baptist Bible College - 1989
M.Div. Southwestern Baptist Theological Seminary – 1991
D. Min. Southern Baptist Theological Seminary – 1997

Hendrickson, Jonathan

(2016) Part Time Professor of Philosophy and Apologetics

B.A. Union College – 2000
M.Th. Campbellsville University – 2012
M.A. Southeastern Baptist Theological Seminary – In Progress

Little, Kelli

(2019) Instructor of General Studies

B.S. East Tennessee State University - 1987
M.A.Ed. University of the Cumberlands - 2000
M.A. East Tennessee State University - 2010

Merrick, Bruce

(2004) Director of Institutional Research

Director of Institutional Effectiveness

Distinguished Professor of Church Ministries and Leadership

B.A. Drury University-1973
M.R.E. Southwestern Baptist Theological Seminary -1977
Ph.D. Southwestern Baptist Theological Seminary - 1994

Nix, Matthew

(2018) Assistant Professor of Music and Worship

B.S. Liberty University - 2011
M.A. Liberty University - 2013
D.W.S. Liberty University - 2020

Smith, Joshua

(2017) Director of Christian Service

Assistant Professor of Expository Preaching

B.A. Clear Creek Baptist Bible College - 2008
M.Div. Liberty Baptist Theological Seminary - 2011
Doctoral Studies Liberty University - 2020

Sulfridge, Jay

(2003) Dean of Academic Affairs

Accreditation Liaison

Professor of Church Ministries and Leadership

B.A. Clear Creek Baptist Bible College -1993
M.Div. Southern Baptist Theological Seminary - 2000
Ph.D. Southern Baptist Theological Seminary - 2010
Additional Studies:
Southern Baptist Theological Seminary 2003 - 2004

Sumler, Chassidy

(2020) Part Time Professor of General Studies

B.S. University of Alabama - 2015
M.S. University of Alabama - 2018

Adjunct Faculty

Brooks, Lonnie

B.A. Clear Creek Baptist Bible College - 1993
M.Div. Southeastern Baptist Theological Seminary - 2000
D. Min. Southern Baptist Theological Seminary - 2010

DeHay, Toby

B.S. MidContinent University - 2004
M.Div. Midwestern Baptist Theological Seminary - 2011
D. Min. Midwestern Baptist Theological Seminary - 2018

DeLand, Michael

B.A. Clear Creek Baptist Bible College - 2016
M.A. University of the Cumberland - 2017
M.T.S. Midwestern Baptist Theological Seminary - 2020

Dodson, Alan

B.A. Clear Creek Baptist Bible College - 1996
M.Div. Southern Baptist Theological Seminary - 2000
D. Min. New Orleans Baptist Theological Seminary - 2016

Haggerty, Dan

B.A. Clear Creek Baptist Bible College - 2011
Adv. M.Div. Southwestern Baptist Theological Seminary - 2015
Th.M. Southwestern Baptist Theological Seminary - In Progress

Johnson, Jason

B.M.E. Morehead State University - 2002
M.A. Liberty University - 2009
M.R.E. Liberty University - 2011
M.Div. Luther Rice Seminary - 2014

Roach, David

Bachelor, Vanderbilt University - 2002
M.Div. Southern Baptist Theological Seminary - 2005
Ph.D. Southern Baptist Theological Seminary - 2009

Roberts, Paul

M.A. Columbia International University
M.L.I.S. University of South Carolina

Sims, Dustin

B.A. Clear Creek Baptist Bible College - 2006
M.T.S. Southwestern Baptist Theological Seminary - 2017
M.A. Liberty University - 2018

Staff

Bailey, Monique

(1999) Director of Business Services

Medical Office Technology Cumberland Valley Health Occupations Center - 1990
A.A. Clear Creek Baptist Bible College - 2009

Barker, Edward

(2019) Director of Financial Aid

B.A. Clear Creek Baptist Bible College - 2014
M.A. Clear Creek Baptist Bible College - in progress

Barker, Rachel

(2018) Food Services Coordinator

A.A. Ashland Community and Technical College - 2008

Black, Matthew

(2018) Dean of Institutional Advancement

B.A. Clear Creek Baptist Bible College - 2012
M.A. University of the Cumberlands - 2018

Davis, Rebekah

(2019) Co-Director of Student Life

Davis, Todd

(2019) Co-Director of Student Life

B.A. Clear Creek Baptist Bible College - 2002
M.A. Clear Creek Baptist Bible College - in progress

Deland, Michael

(2017) Director of College Relations

B.A. Clear Creek Baptist Bible College - 2016
M.A. University of the Cumberlands - 2017
M.T.S. Midwestern Baptist Theological Seminar - in progress

Dowell, David

(2018) Distance Education Coordinator

B.A. Clear Creek Baptist Bible College - 2009

Greene, Eric J.

(2015) Dean of Administrative Affairs

B.A. Clear Creek Baptist Bible College - 2014

Haley, Taylor

(2019) Director of Admissions

B.A. Clear Creek Baptist Bible College - 2019
M.A. University of the Cumberlands - 2020

Hinkle, Gary

(2004) Director of HVAC/Electric Maintenance Engineering

Martin, Ryan

(2019) Camp/FLCC Director

B.A. Clear Creek Baptist Bible College - 2013
M.A. Clear Creek Baptist Bible College - in progress

Sanders, Allen

(2007) Director of Maintenance Engineering

B.A. Clear Creek Baptist Bible College - 1995

Sanders, Cindy
(2007) Financial Aid Secretary

Saunders, Molly
(2018) Administrative Assistant for the Business Office

Smith, Sheila
(2006) Academic Office Manager

Styles, Jared
(2020) Registrar
B.A. Clear Creek Baptist Bible College - 2019
M.A. Biblical Languages Liberty University - in progress

Webb, Laura
(2019) Administrative Assistant for Institutional Advancement

Webb, Richard
(2017) Information Technologies Systems Coordinator

Webb, Yvonne
(2018) Administrative Assistant for the Physical Plant

BOARD OF TRUSTEES 2020-2021

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Rev. Bill Wright.....	Richmond, KY

2021-2022 ACADEMIC CALENDAR

JULY 2021

July 5 Independence Day
Observed
July 30 Summer Term Ends
July 26-27 Alumni Homecoming
July 26 – Aug 2 A-Term
July 27-28 Orientation

JANUARY 2022

January 3 Faculty-Staff Luncheon
January 3-7 J-Term
January 4-5 Orientation
January 11 Classes Begin
January 21 Last Day to Add a Class

AUGUST 2021

August 2 Faculty-Staff Luncheon
August 3 Fall Classes Begin
August 13 Last Day to Add a Class

FEBRUARY 2022

February 7 Faculty-Staff Luncheon
February 16-18 ABHE Annual Meeting
February 23-24 Lacy-Lykins Lectures
(Tentative)

SEPTEMBER 2021

September 6 Labor Day (offices closed)
September 13 Faculty-Staff Luncheon
September 17 Constitution Day
September 24 Mid-term grades due in
Sonis
Sept 27-Oct. 1 Fall Break

MARCH 2022

March 8 Faculty-Staff Luncheon
March 7 Mid-Term Reports Due
March 11 Last Day to Drop a Class
March 14-18 Spring Break
March 28–4/8 Registration for
May/Summer Terms

OCTOBER 2021

Sept 27-Oct. 1 Fall Break
October 4 Faculty-Staff Luncheon
October 8 Last Day to Drop a Class
October 12 Trustee Meeting
October 18 J-Term & Spring Registr.
Opens

APRIL 2022

April 4 Faculty-Staff Luncheon
April 12 Trustee Meeting
April 15 Good Friday (CCBBC
Closed)
April 17 Resurrection Sunday
April 18 Fall Registration Opens
April 26-29 Senior Finals Week

NOVEMBER 2021

November 1 Faculty-Staff Luncheon
November 5 J-Term and Spring
Registration Closes
November 18 Laurel River, Irvine,
Turkey Day
Nov 23-24 Finals (Online or Campus)
Nov 25-26 Thanksgiving (offices
closed)

MAY 2022

May 3-6 Finals Week
May 6 Senior Picnic
May 4 Senior Breakfast
May 6 Fall Registration Ends
May 6 Last Day of Class
May 7 Commencement Rehearsal
May 7 Commencement
May 9 Grades Due in Sonis
May 9 May/Summer Term
Begins
May 30 Memorial Day – Campus
Closed

DECEMBER 2021

December 1 Grades Due
December 4-9 SACSCOC Annual Mtg,
Dallas
December 3 Faculty/Staff Christmas
Dinner
December 25 Christmas (Offices Closed
12/24 – 12/31)

JUNE 2022

June 14-15 Southern Baptist
Convention, Anaheim, CA



Appendix

Intellectual Property Rights Policy (Adopted by the faculty October 14, 2002)

A. Internet Course Materials

The Academic Affairs Committee recommends that the following policies be approved and implemented in relation to the internet/online courses at Clear Creek Baptist Bible College.

1. Clear Creek Baptist Bible College will enter into a contractual relationship with the professor who is asked to produce an online course in order to protect the intellectual property of the professor and the ability of Clear Creek Baptist Bible College to provide continuous, quality online courses in the event of the professor's leaving the College for whatever reason. It is understood that the intellectual material (content-lecture notes, charts, etc.) is the intellectual property of the professor and the course (the vehicle of offering/presenting the material online) belongs to the College. Thus, it is intended that both be protected in mutually satisfying and beneficial ways.

This contract will strive to guarantee that the intellectual materials presented on the online course will not be changed or modified without the permission and knowledge of the professor so that it remains his materials. As one professor on the committee put it, "This keeps the professor who may hold to one eschatological viewpoint from having his materials changed so that he holds another viewpoint." The content of the course will guarantee the College has access to this material as long as the College deems it needful and useful to accomplish its goals and as long as the professor is serving under a current contract.

2. The annual contract of each professor who is asked to produce an internet course will indicate the renewal of first rights for the college on the course(s) the College selects to use for the current year and the following year as a safeguard for the College's ability to offer the particular online course. In essence, this will be a two- year contract that is renewable each year the professor's contract is renewed. This contract will also protect the college from having the same course offered at another institution or as the professor's personal online course(s) simultaneously.

3. Should the professor leave for whatever reason the second year's option of the online course could be exercised by the school by virtue of the previous year's contract. This ensures that the college would not find itself in a place needing to offer an online course and not having access to one. For example, the professor signs a contract for the year 2002-2003. His contract will stipulate that the online course he has produced could be used by Clear Creek the years of 2002- 2003 and 2003-2004. Should his contract be renewed another year (2003-2004), then his contract would indicate that the online course would be renewed for 2003-2004 and 2004-2005.

4. If the professor has left the College and if the school needed and/or wanted to utilize the same online course the second year after the professor left, then the College and the professor would enter into negotiations for the use of the course. It is assumed that the school would allow its new professor to develop his course(s) as soon as possible and that the former professor's course would no longer be needed and utilized in the online courses offered. For example, the professor had a contract for 2002-2003 and then left, his contract would guarantee that the College could use the online materials for 2002-2003 and 2003-2004. If the school needed and wanted to use it the 2004-2005 terms, then they would negotiate with the professor for the use of the course.

5. The College and the professor recognize that when he is requested to develop an online course, he will be credited with either two (2) hours or three (3) hours of teaching load during that semester. So, if a professor is teaching a twelve-hour load and is developing an online course that semester, he will receive credit for fourteen hours. If it is a three-hour course, then his load would be fifteen hours.

6. When the professor is teaching the online course, he receives credit for teaching the two-hour course as if it was another scheduled extension or campus course. For example, he teaches twelve on-campus hours and one two-hour online course, then he would receive a total of fourteen instructional hours.

7. The professor might be asked to teach the online course a second time and this may be counted as part of his normal teaching load. Should he be asked to teach above the normal load, he could request to teach the online course as an adjunct and then receive the normal adjunct stipend. If he chooses not to teach the course as an overload, then the course will be offered to current faculty. If no one on the current faculty desires to teach the course, then it will be offered for outside adjunct instructors to teach as the Academic Dean would recommend.

B. Workbooks and Other Academic Materials

1. The Academic Dean may request that a professor produce certain workbooks, syllabi, and other academic materials on school time and equipment for Clear Creek's courses. These requested materials will remain the property of the College as long as it continues using the specific text and workbook approach for the extension accreditation policies. Once the course is dropped by the College, another workbook or other academic materials are produced, then the workbook or other academic material becomes the property of the producing professor. It is agreed that this workbook cannot be altered or revised without the permission of the professor who produced the workbook.

2. Materials produced at the individual discretion and initiative of the professor will remain that professor's intellectual materials. The professor will retain all rights and privileges for this material.

3. In the event that faculty and staff should develop an electronic or any other format of a published journal, Clear Creek Baptist Bible College, would be allowed to obtain first rights to publishing the materials as requested by the journal's editors or publishers. Second and/or later publishing rights would be retained by the producing professor or staff person unless otherwise stated in a written contract.

4. Should the article or material discussed in number 3 be revised or republished for any other journal, periodical or similar published material, the name of Clear Creek Baptist Bible College should be removed from the revised and/or republished manuscript.

5. Papers and other material (both written and other media) produced by students for classes remain the intellectual property of the student and cannot be used without the permission of the student.

Addendum (approved by Board of Trustees as amended July 14, 2014)

Staff members present a situation unique to both faculty and students. All materials, designs, articles, audio/visual presentations, and other intellectual or creative property produced in connection with Clear Creek Baptist Bible College is produced in fulfillment of a contractual agreement with Clear Creek Baptist Bible College or in the course of employment compensated on a "per hour" basis. All intellectual or creative property produced by staff members in the course of their employment at Clear Creek Baptist Bible College is and remains the property of Clear Creek Baptist Bible College.

This policy is not limited to copyrights and materials mentioned in specific above, but also includes all intangible assets such as musical, literary, and artistic works; discoveries and inventions; and words, phrases, symbols, and designs. In effect, all intellectual property produced by an employee of Clear Creek Baptist Bible College in the role of that employment is and remains the property of Clear Creek Baptist Bible College until and unless otherwise noted by this policy or by another binding agreement. Compensation, royalties, and other revenue derived from those intellectual properties are therefore the property of Clear Creek Baptist Bible College to be used as the leadership of the college sees fit.

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